

Racial and Ethnic Health Disparities
SOC 585 (#4418)
Spring 2015

Instructor:	Dr. Abigail A. Sewell
Days and Time:	W 1:00 – 4:00 PM
Location:	206 Tarbutton
Office:	204 Tarbutton
Office Hours:	W 11:00 AM – 12:00 PM, or by appointment
Mailbox:	225 Tarbutton; box under “Sewell”
Email:	abigail.a.sewell@emory.edu
Class Webpage:	http://blackboard.emory.edu

COURSE DESCRIPTION

This course is designed to provide a broad overview of racial and ethnic health disparities. Despite medical advances over the past century, racial and ethnic disparities persist. People of color in the United States carry an unequal burden of chronic disease and have higher mortality rates compared to their white counterparts. Since the publication of the Institute of Medicine’s report, *Unequal Treatment*, health disparities have been a fixture on the “front-burner” of America’s health policy agenda. Moreover, the U.S. is in the midst of massive demographic changes; for instance, Census projections indicate that ethnoracial minorities will become the numerical majority before mid-century. In light of these changes, health inequities pose certain problems that threaten the economic vitality of our nation.

As the United States continues to diversify, it will become increasingly important that we, as a nation, begin to address racial and ethnic inequities in health. In order to do so, it is necessary to increase our understanding of the multiple pathways by which race and ethnicity enter the body and produce disparate health outcomes. During the course of the semester, students will examine health inequities; how race, ethnicity and health intersect; explore the nature of racial and ethnic categories; and learn about current US demographic trends. Students will also explore approaches for addressing health inequity, including health care inequities. Students are encouraged to pay critical attention to the multiple pathways by which race and ethnicity enter the body, and how they lead to negative health consequences for people of color in the United States.

LEARNING OBJECTIVES

Student will understand:

1. How race and ethnicity impact health both directly and indirectly
2. The multiple pathways by which race and ethnicity can impact health
3. How race and ethnicity are defined and conceptualized
 - a. What these terms and concepts do, and do not, mean
 - b. How terms and concepts have been constructed and evolved over time
 - c. How this terminology fits into discussions of health
 - d. The implications of using race/ethnicity as variables in epidemiology, health services, and research in general

4. How policies, and the services and programs they inform, impact health, and how this varies within and across groups
5. To develop a broad understanding of health as a complex construct
6. How inequities are being addressed at the local level by diverse community and public health stakeholders

COURSE REQUIREMENTS

Participation	5%
Weekly Discussion Questions	5%
Peer Review Paper	15%
Oral Presentations	20%
Reflection Essays	15%
Final Paper	40%

PARTICIPATION (5%)

The assignments outlined herein serve as preparation for seminar discussions. Your active participation in seminar throughout the semester constitutes a separate element of your final grade. I expect active and constructive participation.

WEEKLY DISCUSSION QUESTIONS (5%)

Each Tuesday, by 5pm on the day before class, please post discussion questions via the course website to all seminar participants (you can choose one or several of each week's readings). I will pick some of those questions and reserve part of meeting time just to address those.

PEER REVIEW PAPER (15%)

The purpose of this paper assignment is to socialize you to the peer review process. You will serve as a peer reviewer for a paper of my choosing. Provide constructive feedback for the author. You are expected to provide comments on the original paper, the rebuttal letter, and the revised paper. *The comments for the peer review paper are due Wednesday, February 18, 2015.*

ORAL PRESENTATIONS (20%)

Each student will give two (2) oral presentations during the semester – one lecture style and one discussion style. For the lecture style oral presentation, prepare a 40-minute lecture based off of the final paper (see following section) that you intend to write. For the discussion style oral presentation, focus on providing an overview of the readings for a week. Please aim for interaction among students in a matter where you will be leading class discussion for that day and involving your peers in an in-depth debate about the readings. In both instances, the student leaders will provide integrative, summative, and empirical questions and serve as moderators, responding to questions and inviting peers into conversation. Remember to adjudicate what's conceptually important and what's interesting for discussion purposes. ***It might make sense to sign up for a discussion-style presentation for the same week for which you plan to turn in your reflection essays.***

REFLECTION ESSAYS (15%)

Two (2) reflection essays are required for this course. The purpose of the reflection essays is to put the readings in perspective through critical consideration. This means: relate the readings to each other (where feasible), to readings from other weeks (where feasible) and pay close attention to the theoretical frameworks on which they draw. Use this lens to ascertain how/why arguments complement or contradict each other. Start out with a question that begs an accompanying response/explanation for each of the week's readings. You may, but do not have to, ask a question that encompasses all readings. Do not write several questions (or answers) for different readings. One good question and one comprehensive answer will do. Draw on all relevant materials from this course to answer your question and feel free to draw on related, relevant materials you have encountered in other seminars. Just make sure you stick to the issue you raised in the beginning.

Reflection essays should contain three parts:

- (1) Your summary (brief!) of the most important point(s) of the week's core readings. This should include a discussion of the links between the readings (or lack thereof). 1 page.
- (2) One question of clarification, interpretation, relevance etc. you would like us to address in class. You may ask abstract theoretical questions, raise conceptual issues, issues concerning textual analysis/interpretation, or even methodological questions for the empirical pieces assigned. ½ page.
- (3) For the question you ask, make sure you explain why that question is important. What is at stake? Try to find an answer to your question, but keep in mind that you do not have to have answers to everything in advance. It is my hope that the seminar discussion will serve that purpose—finding answers to questions. 3 pages.

The first reflection essay should focus on readings from Sessions 4-8. *The first reflection essay is due by Friday, March 20, 2015.* The second reflection essay should focus on readings from Sessions 9-14. *The second reflection essay is due by Friday, April 24, 2015.*

FINAL PAPER (40%)

The final paper should help you integrate issues raised in this seminar with your own research interests. You will have discretion of the format of your final paper. Some of you may choose to write a research proposal (including, but not limited to, a literature review), while others may prefer to use this opportunity to write a dissertation chapter or provide an ongoing research project with the theoretical framework necessary to submit a paper for publication. The length of these proposals will vary depending on their purpose, but you should aim for about 20 double-spaced pages. To help you get an early start on this paper, *please discuss your paper ideas with me before Wednesday, February 4, 2015.*

An initial 5-page prospectus is due by noon on Wednesday, February 25, 2015. Please submit your prospectus via the course website and give a paper copy of your prospectus to one of your peers. This initial prospectus is worth 15 percent of your Final Paper grade. In turn, *please provide one of your peers with written comments on their own proposals by noon on Wednesday, March 25, 2015.* Peer comments are worth 10 percent of your Final Paper grade. *The due date for the final paper is Monday, April 27 at midnight.* I will not accept late papers.

PARTICIPATION AND ATTENDANCE

Participation is encouraged and considered as part of your final grade. Attendance is required. One excused absence is allowed for any reason. One point of the final grade will be deducted for each session of the class missed beyond the excused absence. One point will be deducted for missing any portion of the lecture beyond the excused absence.

You are expected to be in class, on time, every day.

Roll call will be taken.

If you are not in your seat by the time your name is called, you will be considered late. After the second tardy mark, there will be a three (3) percent reduction in your grade for the course. No exceptions.

Turning assignments in late is not acceptable. A ten (10) percent reduction in assignments will be levied against any work turned in late. No exceptions.

REQUIRED READING MATERIALS

- (1) Institute of Medicine. (2003) *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Washington, D.C.: National Academies Press. ISBN: 9780309082655
- (2) LaVeist, Thomas. (2002). *Race, Ethnicity, and Health: A Public Health Reader*. San-Francisco: Jossey-Bass. ISBN: 9780787964511
- (3) Roberts, Dorothy. (1997). *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty*. New York: Vintage Books. ISBN: 9780679758693
- (4) Washington, Harriet A. 2007. *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*. New York, NY: Doubleday. ISBN: 9780767915472
- (5) Zuberi, Tukufu. 2001. *Thicker Than Blood: How Racial Statistics Lie*. Minneapolis, MN: University of Minnesota Press. ISBN: 9780816639090
- (6) Selected readings available under the "Course Content" tab of the Blackboard site. These are articles/chapters from sources other than the textbooks.

WEEKLY SCHEDULE

* Located in LaVeist Reader

^ Locate via Online Resources

WEDNESDAY, JANUARY 14, 2015

Session 1. Patterns of Health Disparities in the United States

Readings:

- ^Du Bois, William Edward Burghardt. 1899. "The Health of Negroes." Chapter 10, Pp. 147-163 in *The Philadelphia Negro: A Social Study*. Philadelphia: University of Pennsylvania Press.
- ^Vega, William A. and Ruben G. Rumbaut. 1991. "Ethnic Minorities and Mental Health." *Annual Review of Sociology* 17:351-383.
- *Vega, William A. and Hortensia Amaro. 1994. "Latino Outlook: Good Health, Uncertain Prognosis." *Annual Review of Public Health* 15:39-67.
- ^Williams, David R., and Michelle Sternthal. 2010. "Understanding Racial-Ethnic Disparities in Health: Sociological Contributions." *Journal of Health and Social Behavior* 51(Supplement): S15-S27.

WEDNESDAY, JANUARY 21, 2015

Session 2. Historical Issues in Race, Ethnicity and Health

Readings:

- Washington, Harriet A. 2007. *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*. New York, NY: Doubleday.
- *Krieger, Nancy. 1987. "Shades of Difference: Theoretical Underpinnings of the Medical Controversy on Black-White Differences in the United States, 1830-1870." *International Journal of Health Services* 17(2):259-278.
- ^Wailoo, Keith. 1996. "Genetic Marker of Segregation: Sickle Cell Anemia, Thalassemia, and Racial Ideology in American Medical Writing, 1920-50." *History and Philosophy of the Life Sciences* 18(3):305-320.
- *Gamble, Vanessa N. 1997. "Under the Shadow of Tuskegee: African Americans and Health Care." *American Journal of Public Health* 87(11):1773-1778.
- ^Benjamin, Ruha. 2013. "Race for Cures" [Chapter 4, Pp. 113-134] and "Depathologizing Distrust" [Chapter 5, Pp. 135-155] in *People's Science: Bodies and Rights on the Stem Cell Frontier*. Stanford, CA: Stanford University Press.

WEDNESDAY, JANUARY 28, 2015

Session 3. Conceptualizing Race and Ethnicity in Health and Healthcare Research

Readings:

Zuberi, Tukufu. 2001. *Thicker than Blood: How Racial Statistics Lie*. Minneapolis, MN: University of Minnesota Press.

*Cooper, Richard. 1984. "A Note on the Biological Concept of Race and Its Application in Epidemiologic Research." *American Heart Journal* 108(3):715-723.

*Hayes-Bautista, David E. and Jorge Chapa. 1987. "Latino Terminology: Conceptual Bases for Standardized Terminology." *American Journal of Public Health* 77(1):61-68.

*LaVeist, Thomas A. 1994. "Beyond Dummy Variables and Sample Selection: What Health Service Researchers Ought to Know About Race as a Variable." *HSR: Health Services Research* 29(1):1-16.

*Muntaner, Carles, F. Javier Nieto, and Patricia O'Campo. 1996. "The Bell Curve: On Race, Social Class, and Epidemiologic Research." *American Journal of Epidemiology* 144(6):531-536.

Recommended:

^Dressler, William W., Kathryn S. Oths, and Clarence C. Gravlee. 2005. "Race and Ethnicity in Public Health Research: Models to Explain Health Disparities." *Annual Review of Anthropology* 34:231-252.

WEDNESDAY, FEBRUARY 4, 2015

Session 4. Patient Factors in Healthcare Disparities

Readings:

- Chapters 1-3 of Institute of Medicine. (2003) *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Washington, D.C.: National Academies Press. ISBN: 9780309082655
- *Cooper-Patrick, Lisa, Joseph J. Gallo, Junius J. Gonzales, Hong Thi Vu, Neil R. Powe, Christine Nelson, and Daniel E. Ford. 1999. "Race, Gender, and Partnership in the Patient-Physician Relationship." *The Journal of American Medical Association* 282(6):583-589.
- *Mayberry, Robert M., Fatima Mili, and Elizabeth Ofili. 2000. "Racial and Ethnic Differences in Access to Medical Care." *Medical Care Research and Review* 57(4, supplement): 108-145.
- *Fiscella, Kevin, Peter Franks, Mark P. Doescher, and Barry G. Saver. 2002. "Disparities in Health Care by Race, Ethnicity, and Language Among the Insured: Findings from a National Sample." *Medical Care* 40(1):52-59.
- ^Schnittker, Jason, Bernice A. Pescosolido, and Thomas Croghan. 2005. "Are African Americans Really Less Willing to Use Health Care?" *Social Problems* 52:255-271.

Recommended:

- *Whittle, Jeff, Joseph Conigliaro, C. B. Good, and Monica Joswiak. 1997. "Do Patient Preferences Contribute to Racial Differences in Cardiovascular Procedure Use?" *Journal of General Internal Medicine* 12:267-273.
- *Saha, Somnath, Miriam Komaromy, Thomas D. Koepsell, and Andrew B. Bindman. 1999. "Patient-Physician Racial Concordance and the Perceived Quality and Use of Health Care." *Archives of Internal Medicine* 159(9):997-1004.
- ^Schnittker, Jason. 2004. "Social Distance in the Clinical Encounter: Interactional and Sociodemographic Foundations for Mistrust in Physicians." *Social Psychology Quarterly* 67:217-235.

WEDNESDAY, FEBRUARY 11, 2015

Session 5. Healthcare Disparities: Healthcare Provider/Health System Factors

Readings:

Chapters 4-8 of Institute of Medicine. (2003) *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*. Washington, D.C.: National Academies Press. ISBN: 9780309082655.

*Schulman, Kevin A., Jesse A. Berlin, William Harless, Jon F. Kerner, Shyrl Sistrunk, Bernard J. Gersh, Ross Dubé, Christopher K. Taleghani, Jennifer E. Burke, Sankey Williams, John M. Eisenberg, and José J. Escarce. 1999. "The Effect of Race and Sex on Physicians' Recommendations for Cardiac Catheterization." *The New England Journal of Medicine* 340:618-626.

*Todd, Knox H., Christi Deaton, Anne P. D'Adamo, and Leon Goe. 2000. "Ethnicity and Analgesic Practice." *Annals of Emergency Medicine* 35(1):11-16.

*van Ryn, Michelle and Jane Burke. 2000. "The Effect of Patient Race and Socioeconomic Status on Physicians' Perception of Patients Pain." *Social Science & Medicine* 50(6):813-828.

*Chen, Jersey, Saif S. Rathore, Martha J. Radford, Yun Wang, and Harlan M. Krumholz. 2001. "Racial Differences in the Use of Cardiac Catheterization After Acute Myocardial Infarction." *The New England Journal of Medicine* 344:1443-1449.

Recommended:

*Sleath, Betsy, Bonnie Svarstad, and Debra Roter. 1998. "Patient Race and Psychotropic Prescribing During Medical Encounters." *Patient Education and Counseling* 34(3):227-238.

WEDNESDAY, FEBRUARY 18, 2015

Session 6. Why Health Status Disparities Exist: Racial segregation and the excess risk exposure hypothesis

Readings:

- *Bullard, Robert D. 1983. "Solid Waste Sites and the Black Houston Community." *Sociological Inquiry* 53(2-3):273-288.
- *LaVeist, Thomas A. 1993. "Segregation, Poverty, and Empowerment: Health Consequences for African Americans." *The Milbank Quarterly* 71(1):41-64.
- ^LeClere, Felicia B., Richard G. Rogers, and Kimberley Peters. 1998. "Neighborhood Social Context and Racial Differences in Women's Heart Disease Mortality." *Journal of Health and Social Behavior* 39:91-107.
- *LaVeist, Thomas A. and John M. Wallace, Jr. 2000. "Health Risk and Inequitable Distribution of Liquor Stores in African American Neighborhoods." *Social Science & Medicine* 51:613-617.
- *Williams, David R. and Chiquita Collins. 2001. "Racial Residential Segregation: A Fundamental Cause of Racial Disparities in Health." *Public Health Reports* 116(5):404-416.

Recommended:

- *Lillie-Blanton, Marsha, James C. Anthony, and Charles R. Schuster. 1993. "Probing the Meaning of Racial/Ethnic Group Comparisons in Crack Cocaine Smoking." *The Journal of the American Medical Association* 269(8):993-997.

WEDNESDAY, FEBRUARY 25, 2015

Session 7. Why Health Disparities Exist: Resource Mis-Allocation

Readings

- *Morrison, R. Sean, Sylvan Wallenstein, Dana K. Natale, Richard S. Senzel, and Lo-Li Huang. 2000. "“We Don't Carry That”: Failure of Pharmacies in Predominantly Nonwhite Neighborhoods to Stock Opioid Analgesics.” *The New England Journal of Medicine* 342:1023-1026
- ^Gee, Gilbert C. 2002. "A Multilevel Analysis of the Relationship between Institutional and Individual Racial Discrimination and Health Status." *American Journal of Public Health* 92:615-623.
- *Morland, Kimberly, Steve Wing, Ana Diez Roux, and Charles Pool. 2002. “Neighborhood Characteristics Associated with the Location of Food Stores and Food Service Places.” *American Journal of Preventive Medicine* 22(1):23-29.
- ^Krieger, Nancy, Jarvis T. Chen, Brent Coull, Pamela D. Waterman, and Jason Beckfield. 2013. “The Unique Impact of Abolition of Jim Crow Laws on Reducing Inequities in Infant death rates and Implications for Choice of Comparison Groups in Analyzing Societal Determinants of Health.” *American Journal of Public Health* 103:2234-2244.
- ^Mendez, Dara D., Vijaya K. Hogan, and Jennifer F. Culhante. 2014. “Institutional Racism, Neighborhood Factors, Stress, and Preterm Birth.” *Ethnicity and Health* 19(5): 479-499.

WEDNESDAY, MARCH 4, 2015

Session 8. Why Health Disparities Exist: Psychosocial

Readings:

- ^James, Sherman A., Keenan, N. L., Strogatz, D. S., Browning, S. R., & Garret, J. M. 1992. "Socioeconomic Status, John Henryism, and Blood Pressure in Black Adults: The Pitt County Study." *American Journal of Epidemiology* 135(1): 59-67.
- *Jones, Camara Phyllis. 2000. "Levels of Racism: A Theoretic Framework and a Gardener's Tale." *American Journal of Public Health* 90(8):1212-1215.
- *Klonoff, Elizabeth A. and Hope Landrine. 2000. "Is Skin Color a Marker for Racial Discrimination? Explaining the Skin Color-Hypertension Relationship." *Journal of Behavioral Medicine* 23(4):329-338.
- ^Geronimus, Arline, Margaret Hicken, Danya Keene and John Bound. 2006. "'Weathering' and Age Patterns of Allostatic Load Scores among Blacks and Whites in the United States." *American Journal of Public Health* 96(5):826-33.
- ^Jackson, James S., Katherine M. Knight, and Jane A. Rafferty. 2010. "Race and Unhealthy Behaviors: Chronic Stress, the HPA Axis, and Physical and Mental Health Disparities over the Life Course." *American Journal of Public Health* 100:933-939.

Recommended:

- *Clark, Rodney, Norman B. Anderson, Vernessa R. Clark, and David R. Williams. 1999. "Racism as a Stressor for African Americans: A Biopsychosocial Model." *American Psychologist* 54(10):805-816.

WEDNESDAY, MARCH 11, 2015

SPRING BREAK

WEDNESDAY, MARCH 18, 2015

Session 9. Are Race Disparities in Health Really Just Socioeconomic Differences?

Readings:

- ^Klag, Michael J., Paul K. Whelton, Josef Coresh, Clarence E. Grim, and Lewis H. Kuller. 1991. "The Association of Skin Color with Blood Pressure in U.S. Blacks with Low Socioeconomic Status." *JAMA* 265:599-602.
- *Williams, David R. and Chiquita Collins. 1995. "U.S. Socioeconomic and Racial Differences in Health: Patterns and Explanations." *Annual Review of Sociology* 21:349-386.
- *Pearl, Michelle, Paula Braveman, and Barbara Abrams. 2001. "The Relationship of Neighborhood Socioeconomic Characteristics to Birthweight Among Five Ethnic Groups in California." *American Journal of Public Health* 91(11):18080-1814.
- ^Jackson, Pamela Braboy and Quincy Thomas Stewart. 2003. "A Research Agenda for the Black Middle Class: Work Stress, Survival Strategies, and Mental Health." *Journal of Health and Social Behavior* 44:442-455.
- ^Farmer, Melissa M. and Kenneth F. Ferraro. 2005. "Are Racial Disparities in Health Conditional on Socioeconomic Status?" *Social Science & Medicine* 60(1):191-204.

Recommended:

- ^Hayward, Mark D., E. M. Crimmins, T. P. Miles, and Yu Yang. 2000. "The Significance of Socioeconomic Status in Explaining the Racial Gap in Chronic Health Conditions." *American Sociological Review* 65:910-930.

WEDNESDAY, MARCH 25, 2015

Session 10. Immigration and Health Disparities

Readings:

- *David, Richard J. and James W. Collins, Jr. 1997. "Differing Birthweight Among Infants of U.S.-Born Blacks, African-Born Blacks, and U.S.-Born Whites." *The New England Journal of Medicine* 337:1209-1214.
- *Franzini, Luisa, John C. Ribble, and Arlene M. Keddie. 2001. "Understanding the Hispanic Paradox." *Ethnicity & Disease* 11(3):496-518.
- *Frisbie, W. Parker, Youngtae Cho, and Robert A. Hummer. 2001. "Immigration and the Health of Asian and Pacific Islander Adults in the United States." *American Journal of Epidemiology* 153(4):372-380.
- ^Read, Jen'nan Ghazal and Michael O. Emerson. 2005. "Racial Context, Black Immigration, and the U.S. Black/White Health Disparity." *Social Forces* 84:181-199.
- ^Nazroo, James, James Jackson, Saffron Karlsen, and Myriam Torres. 2007. "The Black Diaspora and Health Inequalities in the U.S. and England: Does Where You Go and How You Get There Make A Difference?" *Sociology of Health & Illness* 29:811-830.

Recommended:

- *Singh, Gopal K. and Stella M. Yu. 1996. "Adverse Pregnancy Outcomes: Differences Between U.S.- and Foreign-Born Women in Major U.S. Racial and Ethnic Groups." *American Journal of Public Health* 86(6):837-843.
- ^Hummer, Robert A., Richard G. Rogers, Charles B. Nam, and Felicia B. LeClere. 1999. "Race/Ethnicity, Nativity, and U.S. Adult Mortality." *Social Science Quarterly* 80:136-153.
- ^Palloni, Alberto and E. Arias. 2004. "Paradox lost: Explaining the Hispanic adult mortality advantage". *Demography* 41:385-416.
- ^Markides, Kyriakos S. and Karl Eschbach. 2005. "Aging, Migration, and Mortality: Current Status of Research on the Hispanic Paradox." *Journals of Gerontology: Psychological and Social Sciences* 60B (Special Issue II): 68-75.

WEDNESDAY, APRIL 1, 2015

Session 11. Discrimination and Health Disparities

Readings:

- ^Krieger, Nancy and Stephen Sidney. 1996. "Racial Discrimination and Blood Pressure: The CARDIA Study of Young Black and White Adults." *American Journal of Public Health* 86:1370-1378.
- ^Kessler, Ronald C., Kristin D. Mickelson, and David R. Williams. 1999. "The Prevalence, Distribution, and Mental Health Correlates of Perceived Discrimination in the United States." *Journal of Health and Social Behavior* 40:208-230.
- ^Brown, Tony N. David R. Williams, James S. Jackson, Harold W. Neighbors, Myriam Torres, Sherrill L. Sellers, and Kendrick T. Brown. 2000. "Being Black and Feeling Blue": The Mental Health Consequences of Racial Discrimination." *Race and Society* 2(2): 117-131.
- ^Paradies, Yin. 2006. "A Systematic Review of Empirical Research on Self-Reported Racism and Health." *International Journal of Epidemiology*. 35:888-901.
- ^Kreiger, Nancy. 2012. "Methods for the Scientific Study of Discrimination and Health: An Ecosocial Approach." *American Journal of Public Health* 102: 936-945.

WEDNESDAY, APRIL 8, 2015

Session 12. Race and Mental Health

Readings:

- *Diala, Chamberlain, Carles Muntaner, Christine Walrath, Kim J. Nickerson, Thomas A. LaVeist, and Philip J. Leaf. 2000. "Racial Differences in Attitudes Toward Professional Mental Health Care and in the Use of Services." *American Journal of Orthopsychiatry* 70(4):455-464.
- ^Schnittker, Jason, Jeremy Freese, and Brian Powell. 2000. "Nature, Nurture, Neither, Nor: Black-White Differences in Beliefs about the Causes and Appropriate Treatment of Mental Illness." *Social Forces* 78:1101-1132.
- ^Neighbors, Harold W., Steven J. Trierweiler, Briggett C. Ford, and Jordana R. Muroff. 2003. "Racial Differences in DSM Diagnosis Using a Semi-Structured Instrument: The Importance of Clinical Judgment in the Diagnosis of African Americans." *Journal of Health and Social Behavior* 44:237-256.
- ^Perreira, Krista M., Natalia Deeb-Sossa, Kathleen Mullan Harris, and Kenneth Bollen. 2005. "What Are We Measuring? An Evaluation of the CES-D Across Race/Ethnicity and Immigrant Generation." *Social Forces* 83:1567-1601.
- ^Keyes, Corey L. M. 2009. "The Black-White Paradox in Health: Flourishing in the Face of Inequality." *Journal of Personality* 77:1677-1706.

Recommended:

- ^Neighbors, Harold W., James S. Jackson, Linn Campbell, and Donald Williams. 1989. "The Influence of Racial Factors on Psychiatric Diagnosis: A Review and Suggestions for Research." *Community Mental Health Journal* 25:301-311.

WEDNESDAY, APRIL 15, 2015

Session 13. *Race, Gender, and Health (Care)*.

Readings:

Roberts, Dorothy. (1997). *Killing the Black Body: Race, Reproduction, and the Meaning of Liberty*. New York: Vintage Books. ISBN: 9780679758693

^Lillie-Blanton, Marsha, Rose Marie Martinez, Andrea Kidd Taylor, and Betty Garman Robinson. 1993. "Latina and African American Women: Continuing Disparities in Health." *International Journal of Health Services* 23(3):555-584.

^Krieger, Nancy and Elizabeth Fee. 1994. "Man-Made Medicine and Women's Health: The Biopolitics of Sex/Gender and Race/Ethnicity." *International Journal of Health Services* 24(2):265-283.

^Dunlop, Dorothy D., Larry M. Manheim, Jing Song, and Rowland W. Chang. 2002. "Gender and Ethnic/Racial Disparities in Health Care Utilization among Older Adults." *Journal of Gerontology: Series B Psychological Sciences and Social Sciences* 54(4):S221-S233.

^Cummings, Jason L. and Pamela Braboy Jackson. 2008. "Race, Gender, and SES Disparities in Self-Assessed Health." *Research on Aging* 30(2):137-167.

Recommended:

^Fisher, Barbara, Mel Hovell, C. Richard Hofstetter, and Richard Hough. 1995. "Risks Associated with Long-Term Homelessness among Women: Battery, Rape, and HIV Infection." *International Journal of Health Services* 25(2):351-369.

WEDNESDAY, APRIL 22, 2015

Session 14. Race, Sexuality, and Health

Readings:

- ^Yoshikawa, Hirokazu, Patrick Alan-David Wilson, David H. Chae, and Jih-Fei Cheng. 2004. "Do Family and Friendship Networks Protect Against the Influence of Discrimination on Mental Health and HIV Risk Among Asian and Pacific Islander Gay Men?" *AIDS Education and Prevention* 16(1): 84-100
- ^Battle, Juan, Natalie Bennett, and Todd C. Shaw. 2004. "From the Closet to a Place at the Table: Past, Present, and Future Assessments of Social Science Research on Black Lesbian, Gay, Bisexual, And Transgender Populations." *African American Research Perspectives* 10(1):9-26.
- ^Garofalo, Robert, Joanne Deleon, Elizabeth Osmer, Mary Doll, Gary W. Harper. 2006. "Overlooked, Misunderstood and At-Risk: Exploring the Lives and HIV Risk of Ethnic Minority Male-to-Female Transgender Youth." *Journal of Adolescent Health* 38(3):230-236,
- ^Cochran, Susan D.; Mays, Vickie M.; Alegria, Margarita; Ortega, Alexander N.; Takeuchi, David. 2007. "Mental Health and Substance Use Disorders Among Latino and Asian American Lesbian, Gay, and Bisexual Adults." *Journal of Consulting and Clinical Psychology* 75(5):785-794.
- ^Grollman, Eric A. 2012. "Multiple Forms of Perceived Discrimination and Health among Adolescents and Young Adults." *Journal of Health and Social Behavior* 53(2):199-214.

Recommended:

- ^Greene, Beverly. 1994. "Ethnic-Minority Lesbians and Gay Men: Mental Health and Treatment Issues." *Journal of Consulting and Clinical Psychology* 62(2):243-251
- ^Krieger, Nancy and Stephen Sidney. 1997. "Prevalence and Health Implications of Anti-Gay Discrimination: A Study of Black and White Women and Men in the CARDIA Cohort." *International Journal of Health Services* 27(1):157-176.