This course is designed to introduce graduate students to some of the canonical readings, both historical and contemporary, in racial and ethnic politics. While African American politics will be a central theme of this course, this course intentionally introduces students to key themes in Latino/a and Asian American politics as well. By the end of the course, students should be conversant in the major themes of racial and ethnic politics in the US.

Required Readings

The following books have been ordered and are available at the Emory Bookstore:

- Stella Rouse. 2013. *Latinos in the Legislative Process*
- Katherine Tate. 2010. *What’s Going On?*
- Katherine Tate. 2014. *Concordance.*

Please order the following texts from Amazon:

Course Requirements

This is a hands-on class. In order to get the most out of it, students must actively participate in all readings and research assignments. There are three types of assignments in this class: regular assignments, the major research project, and a final examination.

Review Essays

Students are required to complete 7 review essays based on the readings. These essays, which should be 1-3 pages long, should incorporate all of the required readings and should engage the works in a dialogue around a common theme.

Co-Leading Class

Students are also expected to help lead class discussions on three different occasions. Co-Leaders should do all of the readings, including suggested readings, be prepared to do a solo, 20 minute presentation of the readings, and be able to lead class discussion for 40 minutes. Students should also consult with Dr. Gillespie before each class that they are leading, to get feedback on their presentations in advance of our meeting.

Research Project

The capstone of the class is a major research project. You will take part in a survey that has been completed by students in all of Dr. Gillespie’s classes this year. In February, Dr. Gillespie will release survey questions to the class. Students will then be required to pick a substantive research question, develop a theory based on the literature, and answer the question using the raw survey data.

Along the way, students are required to submit their research proposal and an annotated bibliography of at least 20 sources based on those questions. Proposals and the bibliography will be due February 16 at 5 p.m. Your final paper should be 20-30 pages long and is due on May 9 at 5 p.m.

Grading Criteria

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Review Essays</td>
<td>35%</td>
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<tr>
<td>Participation (Co-Moderating)</td>
<td>15%</td>
</tr>
<tr>
<td>Paper Proposal and Annotated Bibliography</td>
<td>10%</td>
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<tr>
<td>Bibliography</td>
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<tr>
<td>Final Paper</td>
<td>40%</td>
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Honor System

Academic dishonesty will not be tolerated under any circumstance. Students must properly cite sources in all written assignments and shall not plagiarize or fabricate anything. Any incident of academic dishonesty will be reported to the Honor Committee.
Weekly Schedule

January 23  Introduction/Overview of the Racial and Ethnic Politics Subfield

January 30  Race, History, and Democratic Theory
Required
- Phillip Klinker and Rogers Smith. 1999. The Unsteady March.

Suggested

February 6  Pluralism and Its Critics
Required

Suggested

February 13  Race and the Presidency
Required

Suggested
February 20       Race, Courts and Advocacy Groups

Required
- Civil Rights Cases (1883)
- Plessy v. Ferguson (1896)
- Smith v. Allwright (1944)
- Brown v. Board (1954)
- Regents of the University of California v. Bakke (1978)
- Shelby County v. Holder (2013)
- Fisher v. Texas (2016)

Suggested

February 27       Race and Congress

Required

Suggested
- Katherine Tate. 2014. Concordance.

March 6          Gender, Race and Legislatures

Required

Suggested

MARCH 13       SPRING BREAK: NO CLASS
March 20  

**Party Identification and Ideology**  

*Required*  
- James Carmines and Edward Stimson. 1989. *Issue Evolution*  

*Suggested*  

March 27  

**Voting Behavior**  

*Required*  

*Suggested*  
April 3  Political Participation

Required

Suggested

April 10  Electoral Politics

Required

Suggested
April 17  

**Public Opinion**  

*Required*  
- Katherine Tate. 2010. *What’s Going On?*  

*Suggested*  
- Christopher Parker and Matt Barreto. 2013. *Change They Can’t Believe In.*

April 24  

**Linked Fate and Its Critics**  

*Required*  

*Suggested*  

May 1  

**Immigration and Sub-Ethnic Politics**  

*Required*  

*Suggested*  

**MAY 9**  

**FINAL PAPER DUE, 5 P.M.**