SOCIETY 101: INTRODUCTION TO GENERAL SOCIOLOGY  
Fall Semester 2016  
T/Th 1:00-2:15pm  
White Hall 205

Professor: Dr. Tracy Scott  
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Phone: (404) 727-7515  
Office: 230 Tarbutton Hall
Office Hours: My hours will vary each week; usually T/Th 3:00-5:00pm OR as posted.

Drop by or use the Sign-Up Sheets on my Office Door

***All my available Office Hour times will be posted on my Office Door each week; please do not email for appointments.***

Teaching Assistant: Melinda Johnson  
E-mail: melinda.dawn.johnson@emory.edu
Office: Tarbutton 202
Office Hours: Fridays 10:30am-12:30pm

Teaching Assistant: Tricia Lewis  
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Office: Tarbutton 120C, Desk 8
Office Hours: Tues 2:30-3:30, Thurs 2:30-3:30

COURSE OVERVIEW
This course will provide students with an overview of the sociological approach. Major theoretical concepts and methodologies will be examined and illustrated with a wide variety of classic as well as recent empirical studies. Some of the topics we’ll look at include: the influence of society on love and death; causes and consequences of social inequality (race and ethnic relations; gender relations); and social definitions of deviant behavior.

Blackboard site: https://classes.emory.edu, Log in, then click on: Soc101: Intro to Sociology (Scott). This site will include all materials that we hand out in class (the syllabus, instructions for written assignments, etc.), as well as outlines of the lectures. Any important announcements will also be posted on this site.

COURSE MATERIALS
Unless otherwise indicated, the selections listed below are located in the Henslin book
2. Reserve Readings (BlackBoard) 
There are also additional required readings, available as PDF files on our BLACKBOARD site.  
The Reserve Readings are marked with an asterisk (*) below.

We do not have a typical “textbook” for this class; rather the readings are comprised of original articles from different authors (many are contained in the Henslin reader). Thus, much of what you will be reading is actual sociological research. Some of the readings are more difficult than others, and some weeks there is a heavier reading load than other weeks. I will give you guidance on “how” to read the articles, particularly the more difficult ones. If you have trouble understanding any of the readings or the lecture material, please feel free to talk to me or to the teaching assistant for this class.

You are expected to complete the readings before class each week. We will discuss some of the readings in class, so both the reading and class attendance are important. And, class lecture and discussion will be more interesting if you have completed the readings!
COURSE REQUIREMENTS

1. **Attendance** is strongly encouraged. I will use lectures to give you additional information not found in the readings, and I will also provide frameworks for understanding and integrating the readings with the lecture material. We will also have discussion in class to help clarify all the material, so you need to show up so that you can participate in this. *As an incentive, regular attendance (missing 2 or fewer classes) will be used to “improve” on very close grades (borderline).*

2. **Three Short Assignments, graded Pass/Fail** (5% each; 15% total)
These assignments will involve brief reflections on different course topics. I will hand out instructions for these assignments during the semester.

   Assignment 1 due Thursday, **Sept 8**: 5%
   Assignment 2 due Thursday, **Sept 22**: 5%
   Assignment 3 due Tuesday, **Nov. 8**: 5%

3. **Two Papers** (percentages vary – see below; 40% total)
These papers will involve either reflections about your own behavior or gathering some kind of information/data, and writing about the data you gather. I will hand out instructions for these papers during the semester.

   **Short Paper 1** (3-5 page paper) due Thursday, **Oct 6**: 15%
   **Longer Paper 2** (7-9 page paper) due Tuesday, **Nov 22**: 25%

3. **Two exams** (percentages vary – see below; 45% total)
   - Exam 1 (Midterm): Thursday, **Oct 20** (in class) 20%
   - Exam 2 (Final): Monday, **Dec 12, 3:00-5:30pm** 25%
   - The Midterm will be an in-class exam.
   - The Final Exam is NOT cumulative.
   - **The Final will be given during the University scheduled Final Exam period for this class (and cannot be rescheduled).**
   - The exams will consist of a combination of short answer and essay questions, and they will cover both the readings and lecture material.
SOME GROUND RULES

General Conduct:
Please be mindful of the general code of conduct that you would use in any classroom setting. I expect us all to be respectful of one another.

- Please do not arrive late to class.
- Once in class, please refrain from carrying on private conversations with your neighbor(s). This is distracting for everyone else in the room.
- Please refrain from texting, checking Facebook, or any other non-class activities during all class meetings. If you are found to be engaging in these activities, you will be asked to leave the classroom for the remainder of the class.

The use of cell phones is not permitted in this class. Please turn OFF your phones before entering the classroom.

Email Communication:
I generally try to respond to emails within 24 hrs, but I do not guarantee a response within 24 hrs.
I do not answer emails after 8pm at night.

General Communication
I provide very detailed information and instructions in all of the course documents. I will also send periodic BlackBoard announcements and/or emails about any further course information.

- Please read all of the written Course communications thoroughly!
- If you have questions after you have read everything in a particular course document (syllabus, paper instructions, study guide), then feel free to ask me.
- Do NOT ask/email me questions that I have already answered in a course document or via posted announcement/emails. I will not respond to these questions.

Missed Classes: You are responsible for missed material. Please get notes from one of your classmates.
After you have read all of the missed material, if you still have questions, please come to my office hours.
(Do not email me to ask about missed class material.)

Video/Audio: You may not video or audiotape lectures without my express consent.

Extra Credit: There are no extra credit assignments available in this course.

Make-Up Policy:
Makeup exams will only be allowed in a situation of an excused absence (e.g., illness, family emergency). If you are going to miss an exam, please make every effort to notify me before the missed class. A mutually convenient time will be arranged for you to make up the exam.
OTHER IMPORTANT INFORMATION

Accommodating Disabilities:
If you have or acquire any sort of condition that may require special accommodation(s), you MUST register with ADSR; please see the instructions at http://equityandinclusion.emory.edu/access/students/index.html

Then, please follow all of ADSR’s steps for your accommodations, and notify me as soon as possible so that we may make the appropriate arrangements. Proper documentation from the Office of Access, Disability Services and Resources (ADSR) will be required.

Academic Conduct:
Emory College has established an Honor Code outlining an appropriate code of conduct with respect to academic honesty and plagiarism. Information on Emory’s Honor code can be accessed at: http://catalog.college.emory.edu/academic/policies-regulations/honor-code.html

See more specific code on Plagiarism here: http://www.english.emory.edu/home/undergraduate/plagiarism.html

It is your responsibility to familiarize yourself with the policies and procedures of the university, and violation of these policies will result in referral to the Honor Council. Plagiarism and cheating will not be tolerated. You must ensure that you cite references appropriately in your written work. When you paraphrase from others, cite their work in the text, and reference the citation in your bibliography. When you use direct quotes from others, be sure to insert quotation marks around the borrowed text and cite appropriately.

   Honor Code Statement: I pledge to pursue all academic endeavors with honor and integrity. I understand the principles of the Emory College Honor System, and I promise to uphold these standards by adhering to the Honor Code in order to preserve the integrity of Emory College and its individual members.
**TENTATIVE CLASS SCHEDULE**

**PART I: The Sociological Perspective**

**TOPIC 1**  
*What Is Sociology?*  
*Aug 25 (Th):* Introductions

**TOPIC 1**  
*What Is Sociology?*  
*Aug 30 (T):*  

**TOPIC 2**  
*How Do We Do Sociology? (Sociological Research Methods)*  
*Sep 1 (Th):*  
*James Henslin.* *How Sociologists Do Research.* (In Henslin, pp. 35-47.)  

*Sep 6 (T):*  

**TOPIC 3**  
*Basic Sociological Concepts Part I: Social Structure*  
*Sep 8 (Th):*  
*SHORT ASSIGNMENT #1 (Voting) DUE*  
*Handout & Discussion of Paper Assignment 1*

*Sep 13 (T):*  

*Sep 15 (Th):*  
*Film: Quiet Rage: The Stanford Prison Experiment.*

*Sep 20 (T):*  
*Discussion of Zimbardo reading and film.*

**TOPIC 4**  
*Basic Sociological Concepts Part II: Culture & Social Construction of Reality*  
*Sep 22 (Th):*  
*SHORT ASSIGNMENT #2 (Methods) DUE*

*Sep 27 (T):*  
Horace Miner, 1956, *Body Ritual among the Nacirema*. (Henslin, pp. 87-91.)

**TOPIC 5**  The Case of Love: Culture, Social Structure, and Sentiment  

**TOPIC 6**  The Case of Death: Culture, Social Structure, and Fear  
*Selections from film: Civil War and Death*  
PAPER ASSIGNMENT #1 (Norm Breaking) DUE

Oct 11 (T):  Fall Break  
Oct 13 (Th):  The Case of Death: Culture, Social Structure, and Fear  
*Kate Chopin, 1894, The Story of an Hour*  
*Viviana Zelizer, 1985. Pricing the Priceless Child, Chapter 2, “From Useful to Useless: Moral Conflict over Child Labor”* (pp. 56-72)

Oct 18 (T):  Review for Exam  
Oct 20 (Th):  Exam 1

**PART II: Individuals and Social Interaction**

**TOPIC 7**  Socialization: Development of the Self  

*Donna Eder, On Becoming Female: Lessons Learned in School*. (Henslins pp. 173-179)  
Film: Killing Us Softly  
Handout & Discussion of Paper Assignment 2

**TOPIC 8**  Deviance  

PART III: Groups and Society

TOPIC 9  Social Class


SHORT ASSIGNMENT #3 DUE


TOPIC 10  Race and Ethnicity


TOPIC 11  Gender and Work


PAPER ASSIGNMENT #2 DUE

Nov 24 (Th):  Holiday – No Class: Enjoy Thanksgiving!


Dec 1 (Th):  Film TBA

Dec 6 (T):  Review

Mon, Dec 12   3:00-5:30pm   White Hall 205   FINAL EXAM