Overview
This course addresses the nature, causes, and consequences of social stratification – focusing on class, race, and gender. The term “Class, Status, and Power” derives from the idea that societies are stratified into groups based on economic, honorific, and political assets. With an emphasis on the United States and comparable rich capitalist democracies, this course explores sociological explanations of how and why these and other patterns of social inequality occur and some of the consequences they produce. You will read, discuss, and write about a variety topics, including but not limited to inequalities of wealth, income, status and opportunities to attain theses; poverty, elites and power; and economic inequality involving race and gender.

Course Requirements
Evaluation will be based on two 5 page essay (worth 20 % of grade each), an in-class tests (30% ), a take-home, essay-question exam (25%) and in-class participation (5%).


Other readings will be made available electronically from Reserves Direct or, in a few instances, as class hand outs or e-mailed attachments

May 20 Broad Introduction
A. Giddens and M. Duneier, “Stratification, Class and Inequality: from Introduction to Sociology. (“214StratClassIneq” at BIB”)

May 21 Class, Mobility and Inequality
M. Corak, “Inequality from generation to generation; The United States in Comparison” (BLB)
Background: M. Yantti, “American Exceptionalism in a New Light” (at BIB)

May 23 “Poverty and Inequality
Wright and Rogers Ch.12

May 24 The Rich
Dewan and Gebeloff, Merely Affluent, October 28, 20112 New York (“Merely Rich” at RichFiles at BIB)
D. Leonhardt, Among the Wealthiest 1 Percent, Many Variations. New York (“Wealthiest1 at RichFiles at BIB)

May 28 Early work for big Bucks
Karen Ho, “Wallstreet’s orientation,” Chapter 4, Liquidated. (RD)
May 29  Class Analysis , I  
Wright, Class, Ch.11 from Wright and Rogers, *American Society.*

May 30  Class Analysis , I  
E. O Wright, *Class Counts,* Chapter 1, esp., 9-26, 41-42 (RD)

May 31 Explaining Poverty  

**June 3 Explaining Inequality in the U.S**  


**June 4 Racial Inequality, I**  

**June 5 Racial Inequality, II**  

**June 6 Women’s Movement**  
Wright, “Gender Inequality,”, Ch. 15, pp. 296-332 from Am. Soc.

**June 7 Catchup and Review**

**June 10 Test**

**June 11-12 The Civil Rights Movement**

D. McAdam,“*Tactical Innovation and the pace of Black Insurgency...*” (RD)

*In-class film: The Long Walk home*

**June 13 Race Movement,** Massey, American Apartheid, Ch. 9, G&S (RD)

**June 14 Women’s Movement, (cont’d)**

J. Freeman, “The Women’s Liberation Movement,” (RD)

**June. 17-18: Basic Theoretical Ddebate**

**June 19**
Race Movement, (cont’d) Massey, American Apartheid, Ch. 9, G&S (RD)

**June 20-24**
Nov. 21 Gender in History and Culture
D. Waldman, “At Least I Can Tell it to Someone: Gothic Romance Film of the 1940s,” *Cinema Journal*

In-Class Film: *Sleep, My Love*

**June 25**
Review and Reception of Take Home Essay Test