

## CASSIDY PUCKETT

205 Tarbutton Hall, 1555 Dickey Dr.  
Department of Sociology, Emory University  
Atlanta, GA 30322  
(404) 727-7164  
cassidy.puckett@emory.edu

### ACADEMIC POSITIONS

---

2016-Present     Assistant Professor of Sociology, Emory University.  
2015-2016        Postdoctoral Fellow, Center for Engineering Ed Outreach, Tufts University.

### EDUCATION

---

#### Northwestern University

2015 Ph.D.        Sociology  
Dissertation: *Technological Change, Digital Adaptability, and Social Inequality*     Dissertation Committee: Jeremy Freese (*Chair*), Leslie McCall, Brian Powell (Indiana)

2010 M.A.        Sociology  
Master's paper: *Defining and Measuring Digital Adaptability*     Committee: Jeremy Freese, Eszter Hargittai

#### Stanford University

2004 M.A.        Education (Learning, Design and Technology)     Advisor: Brigid Barron

#### Brown University

2000 B.A.        American Civilization (with honors)  
Latin American Studies  
Honors thesis: *A Battle of Representation: U.S. Documentary Films and the Contra War* (Finalist for University Publication)     Advisor: Susan Smulyan

### RESEARCH AREAS

---

Communication and Information Technology/Digital Media, Culture, Inequality, Organizations, STEM Education, Children and Youth, Inequality, Medical Sociology, Science and Technology Studies

### PUBLICATIONS

---

#### **Books:**

**Puckett, Cassidy.** In Press (March 2022). *Redefining Geek: Bias and the Five Hidden Habits of Tech-Savvy Teens*. Chicago: University of Chicago Press.

#### **Peer-Reviewed Journal Publications:**

**Puckett, Cassidy,** Jenise Wong, Tania Daley, and Kristina Cossen. 2020. "How Organizations Shape Medical Technology Allocation: Insulin Pumps and Pediatric Patients with Type 1 Diabetes." *Social Science & Medicine*: <https://doi.org/10.1016/j.socscimed.2020.112825>

- Puckett, Cassidy.** 2020. "Digital Adaptability: Scale Development and Validation." *Social Science Computer Review* Online July 16: <https://doi.org/10.1177/0894439320926087>
- Puckett, Cassidy** and Brian Gravel. 2020. "Institutional Ambiguity and De Facto Tracking in STEM." *Teachers College Record* 122(8): 1-38. <https://www.tcrecord.org/Content.asp?ContentId=23379>
- Puckett, Cassidy.** 2019. "CS4Some? Differences in Technology Learning Readiness." *Harvard Educational Review* 89(4): 554-587. <https://doi.org/10.17763/1943-5045-89.4.554>
- Puckett, Cassidy** and Jennifer L. Nelson.\* 2019. "The Geek Instinct: Theorizing Cultural Alignment in Disadvantaged Contexts." *Qualitative Sociology* 42(1): 25-48. <https://doi.org/10.1007/s11133-019-9408-4>  
*Previous Solo-Authored Version by Puckett Received Honorable Mention for Best Student Paper Award, Communication and Information Technology Section of the American Sociological Association.*
- Puckett, Cassidy** and Eszter Hargittai. 2012. "From Dot-Edu to Dot-Com: Predictors of College Students' Job and Career Information Seeking." *Sociological Focus* 45(1): 85-102. <https://doi.org/10.1080/00380237.2012.630914>
- Bass, Kristin, **Cassidy Puckett**, and Saul Rockman. 2008. "Models of Digital Collections Use in a University Community." *Educational Technology* 48(1): 44-49.

#### ***Invited Chapters and Book Reviews:***

- Puckett, Cassidy** and Brian Gravel. *Forthcoming*. "Sorting STEM: The Co-Construction of Activity and Gender Inequality" in *Gender Replay: Reflections on Youth, Gender, and Feminism*. New York: NYU Press.
- Cole, Grace\* and **Cassidy Puckett**. 2020. "Book Review of *Equity and Quality in Digital Learning: Realizing the Promise in K-12 Education* by Carolyn J. Heinrich, Jennifer Darling-Aduana, and Annalee G. Good." *Teachers College Record*.
- Puckett, Cassidy** and Matthew Rafalow. 2020. "From 'Impact' to 'Negotiation': Educational Technologies and Inequality," in *The Oxford Handbook of Sociology and Digital Media*, edited by Deana A. Rohlinger and Sarah Sobieraj. New York: Oxford University Press.

#### ***Other Publications:***

- Puckett, Cassidy.** 2013. "Technology Education." Pp. 783 in *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: Sage Publications.
- Puckett, Cassidy.** 2012. "Review of Matrix Multiplication and the Digital Divide by Oscar H. Gandy, Jr. in *Race After the Internet*" HASTAC Crowd-sourced Book Review, Duke University.
- Puckett, Cassidy.** 2007. "The Goal: Equity; The Approach: Fun, Real Work." Pp. 132-133 in *The Computer as an Educational Tool: Productivity and Problem Solving (4th ed.)*, edited by R. Forcier & D. Descy. Upper Saddle River, NJ: Prentice Hall.

#### ***Media & Reports:***

- Puckett, Cassidy**, and Matthew H. Rafalow. 2020. "COVID-19, Technology, and Implications for Educational Equity (Sociology of Education)." *ASA Footnotes* 48:3.
- Puckett, Cassidy**, and Matthew H. Rafalow. 2020. "The New Digital Divide? Technology Skills in the Classroom." in *San Francisco Chronicle*. San Francisco: Hearst.
- Puckett, Cassidy.** 2020. "Can Increasing Access to Computer Science Education Remedy Inequities in Tech?" *The Blog of Harvard Education Publishing*, <https://www.hepg.org/blog/can-increasing-access-to-computer-science-educatio>

Austin, Kimberly, Stacy Ehrlich, **Cassidy Puckett**, and Judi Singleton with Sue Sparte, Penny Bender Sebring, Denise C. Nacu and Eric Brown. 2011. "YOUmedia Chicago: Reimagining Learning, Literacies, and Libraries: A Snapshot of Year 1." Chicago, IL: Consortium on Chicago School Research.

**Articles Under Review:**

Gravel, Brian and **Cassidy Puckett**. *Revise & Resubmit*. "Making it Anywhere: The Distances that Shape Teacher Implementation of a School-Based Makerspace." *Journal of Research on Science Teaching*.

Rafalow, Matt and **Cassidy Puckett**. *Revise & Resubmit*. "Technology Promises and Pitfalls: An Agenda for Digital Research in the Sociology of Education." *Educational Researcher*.

**Puckett, Cassidy** and Brian Gravel. *Under Review*. "Mathematically Maintained Inequality: Selective Organizational Change and the Case of Racialized Tracking."

**Puckett, Cassidy**. *Under Review*. "Cultural Alignment and the Acquisition of (Technological) Human Capital."

**Puckett, Cassidy** and Brian Gravel. *Under Review*. "Stratification within Structural Opportunity: Patterns of Technology and Engineering Participation in a STEM-Focused High School."

**Publications in Preparation:**

Wong, Jenise, **Cassidy Puckett**, Chloe Gaynor\*, Nora Chokr, and Jennifer Min. "Being Normal: Resistance to Device Use Among Adolescents with Type 1 Diabetes." *In Preparation*.

Wong, Jenise, **Cassidy Puckett**, Josue Rodriguez\*, Nora Chokr, and Jennifer Min. "The Personal Meaning of Metrics: Device Use Among Adolescents with Type 1 Diabetes." *In Preparation*.

Palmer, Alexis\* and **Cassidy Puckett**. "Type 1 Diabetes and Transition to Adult Care." *In Preparation*.

**Puckett, Cassidy**. "Gendered Aspirations in STEM." *In Preparation*.

**Puckett, Cassidy**. Invited chapter in edited volume on "Addressing Technology and Skills Gaps in Adulthood Transitions," organized through NSF-funded workshop at the 2019 American Sociological Association Meeting.

**Puckett, Cassidy**, S. Marshall Perry, Melissa Harker, and Italo Rossi. "Gender and Science: An International Comparison." *In Preparation; Presented at the World Educational Research Association Conference 2017 (Regular Session)*.

**Puckett, Cassidy**. "Institutional Ambiguity in Schools: The Case of Technology Policy." *In Preparation*.

\* = Student co-author

**GRANTS & FELLOWSHIPS**

---

2016 & 2020 Scholarly Writing and Publishing Fund, Center for Faculty Development and Excellence, Emory University (\$5,500)

2017, 2019 Classroom Mini Grants, Center for Faculty Development and Excellence, Emory University (\$2600)

2018-2020 Program to Enhance Research & Scholarship (PERS), Emory University (\$10,000)

2017-2018 Faculty Grant for Panel Discussion on Ethics in Higher Education, Emory Integrity Project, Emory Center for Ethics (\$1,200)

2017-2018 Classroom Mini Grant, Quality Enhancement Plan, Emory University (\$500)

2015-2016 NSF Postdoctoral Fellowship with the Center for Engineering Education Outreach at Tufts University (\$55,000)

2014-2015 Mellon/ACLS Dissertation Completion Fellowship (\$33,000)

2013-2014 National Science Foundation Doctoral Dissertation Improvement Grant (\$12,000)

2013-2014 Emerging Scholars' Group Dissertation Grant (\$20,000)

2012-2013 Northwestern Information Technology Grant for dissertation research (\$2,000)

2012-2013 Northwestern Graduate Research Grant in support of dissertation research (\$3,000)

2008-2014 Northwestern University Fellowship (\$40,000)

2010 Clogg Fellowship to attend Interuniversity Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research (\$3,000)

2009-2014 Northwestern University Graduate School Conference Travel Grants for presentation at Games Learning + Society Conference, World Educational Research Association Conference, and American Sociological Association Meetings (multiple) (\$2,000)

2009-2013 MacArthur Summer Research Grants, Northwestern University Sociology Department (multiple) (\$3,600)

2001-2002 Digital Bridge Award for Community Service, Center for Electronic Art (\$2,000)

2000 Lydia Carpenter Premium (Senior Scholar Award), Brown University (\$1,000)

**AWARDS & HONORS (NOT INCLUDING GRANTS & FELLOWSHIPS)**

---

2020	Nominee	Emory Williams Distinguished Undergraduate Teaching Award
2014	Honorable Mention	Ford Foundation Dissertation Completion Fellowship
2010 – 2015	Graduate Fellow	Multidisciplinary Program in Education Sciences (funded by US Dept of Ed)
2009 – 2015	Graduate Fellow	Institute for Policy Research, Northwestern University
2009 – 2015	Science Studies Affiliate	Science in Human Culture Cluster, Northwestern University
2009	Honorable Mention	National Science Foundation Graduate Fellowship
2009	Honorable Mention	Ford Foundation Diversity Fellowship
2000	Phi Beta Kappa	Brown University
1996	Upward Bound Graduate (federal TRIO program for low-income and/or first-generation college bound students)	Northfield Mount Hermon

**RESEARCH EXPERIENCE**

---

Aug 2016-Present

Current ongoing projects include:

- *Digital Adaptability & STEM Education*
  - PI on NSF-funded study in Chicago Public Schools to investigate the social determinants and effects of digital adaptability on educational and occupational pathways (897 8<sup>th</sup> graders; 2012-2013 cohort)
  - Collaborator with Tufts University's Center for Engineering Education Outreach (CEEEO) on NSF-funded study of high school technology and engineering education and detracking (1285 9-12<sup>th</sup> grade students; 2015-2016 cohort)
- *Allocation and Use of Medical Devices*
  - Co-PI on NIH-funded multi-site project on race- and class-based differences in the allocation and use of medical devices among pediatric patients with Type 1 diabetes; collaborators at Emory University School of Medicine, Children's Healthcare of Atlanta, and University of California San Francisco.

July 2015-July 2016

Postdoctoral Fellow, Tufts University Center for Engineering Education Outreach (CEEEO), funded by the National Science Foundation

- One-year postdoctoral fellowship to do mixed-methods study of technology education at a large, diverse high school outside of Boston, including understanding how a new makerspace introduced by CEEEO fits in to the school's overall approach to technology education.

January 2011-June 2015

Researcher, Emerging Scholars Group (with James Gee) supported by the MacArthur Foundation

- Small interdisciplinary group of Ph.D. students working on digital media and learning research projects to shape scholarship in this area.

September 2009-June 2012

Research Assistant, University of Chicago Urban Education Institute/Consortium on Chicago School Research, and the University of California Digital Media and Learning Research Hub

- Conducted research through a national effort to collect and analyze data on distributed digital learning; research based in Chicago's YOUmedia Center.

September 2009-2010

Research Assistant, Web Use Project (with Eszter Hargittai) at Northwestern University

- Worked collaboratively to collect and analyze data on Internet use with Hargittai's Web Use project team. Research included statistical analysis of 1) Internet job seeking behaviors and 2) creative digital production and sharing, resulting in presentations and a publication.

August 2004-August 2008

Research Associate, *ROCKMAN ET AL*, San Francisco, CA

- Managed and/or project staff on projects from conception to completion for short-term and long-term (multi-year) projects up to \$200k: Developed proposals for private and public funding agencies, developed data collection instruments and collected qualitative and quantitative data, analyzed data, wrote and edited reports, facilitated relationships/projects with clients.
- Mentored high school and college interns at Rockman et al.

June 2003-June 2004

Research Assistant, WestEd, Applications Development Group, San Francisco, CA

- Conducted needs assessment with school reform organizations (Coalition of Essential Schools, School Redesign Network) and created online collaborative interfaces (using MySQL).

June 2000-June 2001

AmericorpsVISTA, Educational Programs & Community Building, Peralta Hacienda Historical Park, Oakland, CA

- Developed educational programs with local schools, including oral history project. Helped establish management systems for programs and wrote grants up to \$50,000.

## TEACHING & ADVISING

---

### *UNIVERSITY TEACHING & ADVISING*

August 2016-Present

Undergraduate & Graduate Courses, Emory University, Atlanta, GA

- *Digital Inequality, Undergraduate (Fall 2019, Spring 2021)*
- *Culture & Society (Writing Course), Undergraduate (Fall 2016, 2017, 2018, 2019; Spring 2017)*
- *Schools & Society, Undergraduate (Spring 2018, Fall 2021)*
- *Qualitative Methods, Graduate (Spring 2017, 2018, 2019, 2020, 2021)*
- *Sociology of Education, Graduate (Fall 2017, 2021; Spring 2019)*

Undergraduate & Graduate Advisor, Emory University, Atlanta, GA

*Undergraduate:*

- *Hannah Chong – Undergraduate Honors Thesis Committee Chair (2022; Sociology) & Undergraduate Research in Sociology at Emory (RISE) Advisor*
- *Alice Bodge – Undergraduate Honors Thesis Committee Member (2021; Film & Media Studies)*
- *Sara Feinstein – Undergraduate Honors Thesis Committee Chair (2020; Sociology) & RISE Advisor; current graduate student at University of Chicago*
- *Jose Cervantes – Undergraduate Honors Thesis Committee Chair (2019; Sociology)*
- *Harmonie Coleman - Undergraduate Honors Thesis Committee Member (2018; African American Studies); graduate of Harvard Graduate School of Education*
- *Chloe Gaynor - RISE Advisor*
- *Ryan James - Emory Scholars Program Advisor*
- *Kenquavius McCollum - RISE Advisor; current graduate student at Columbia University*
- *Cooper Obianwu, Scholarly Inquiry and Research at Emory (SIRE) Fellow Mentor*
- *Alexis Palmer - Undergraduate Advisor, RISE Advisor, and Summer Undergraduate Research at Emory (SURE) Advisor; current medical school student*
- *Josue Rodriguez - Undergraduate Research in Sociology at Emory (RISE) Advisor; current medical school student at Emory School of Medicine*
- *Amari Sutton - Undergraduate Advisor, Undergraduate Research in Sociology at Emory (RISE) Advisor, Mellon Mays Undergraduate Fellowship (MMUF) Advisor, and Summer Undergraduate Research at Emory (SURE) Advisor*

*Graduate:*

- *Mickey Fitzpatrick – Dissertation Co-Chair (Sociology)*
- *Matthew Rankin - Second Year Paper Reader; Dissertation Committee Member (Sociology)*
- *Janelle Moore – Qualifying Paper Reader (Religion)*
- *Jennifer Hayward - Dissertation Co-Chair (2020 graduate Sociology; postdoc at Emory)*
- *Christopher Smith – Master’s Thesis (terminal) Co-Chair (2020 graduate Sociology)*
- *Hyemin Na – Dissertation Committee Member (Religion)*
- *Emily Pingel - Second Year Paper Reader (Sociology)*

March 2009-June 2010

Teaching Assistantships, Northwestern University, Evanston, IL

- *Youth and Society*, Course taught by Dr. Karrie Snyder
- *Research Methodology for the Social Sciences*, Course taught by Dr. Albert Hunter
- *Introduction to Sociology*, Course taught by Dr. Karrie Snyder

*OTHER TEACHING*

September 2012-August 2015

Volunteer Teacher, YOUmedia Chicago, Harold Washington Public Library, Chicago, IL

- Teach arts and technology workshops to high school teens

September 2008-September 2012

Volunteer Tutor, Rogers Park Library, Chicago, IL

- Tutored grammar-school aged children in a variety of subject areas

September 2005-June 2008

Internship Mentor, MetWest High School, OUSD, Oakland, CA

- Developed students’ research and writing skills, facilitated their involvement at Rockman et al, including tutorial in statistical trainings for social science research. Was an internship “demonstration site” for MetWest’s University of California accreditation.

September 2001-August 2008

Instructor & Instructional Coach, Urban Promise Academy, OUSD, Oakland, CA

- Coached teachers to support integration of arts in Math and Science courses (1 year coaching position 2007-2008). Culminating projects included parent night and year-end Expo.
- Developed curriculum and taught technology (robotics and web design, 6 years), Strategic Literacy Initiative/Reading for Understanding skills, and leadership workshops (2 years)
- Participated in Intel Teach for the Future Teacher Professional Development and VALUES arts integration project with the California College of the Arts and Harvard University.
- Developed school-wide technology plan based on ISTE NETS for teachers and students.

**PRESENTATIONS**

---

Puckett, Cassidy. *Forthcoming*. “Mathematically Maintained Inequality: Selective Organizational Change and the Case of Racialized Tracking.” Regular Session on “Broadening the Conversation about Racism in Organizations, Occupations, and Work” organized by Victor Ray & Elizabeth Popp Berman. American Sociological Association Meeting, Online.

- Puckett, Cassidy. 2020. Invited Talk on “Technology and Inequality.” Department of Comparative Human Development, University of Chicago, Chicago, IL.
- Puckett, Cassidy and Matthew Rafalow. 2020. “From ‘Impact’ to ‘Negotiation’: Educational Technologies and Inequality.” Sociology of Education Association Conference, Monterey, CA.
- Puckett, Cassidy. 2020. Invited Talk on “Digital Inequality.” GVU Center, College of Computing, Georgia Institute for Technology, Atlanta, GA. *\*\*Cancelled due to COVID19 pandemic*
- Puckett, Cassidy. 2020. Invited Discussant, “By the Book: Matthew H. Rafalow and Cassidy Puckett in Conversation.” University of Chicago Press, Online.
- Puckett, Cassidy. 2019. Invited Keynote for 2019 NSF-funded Workshop “Addressing Technology and Skills Gaps in Adulthood Transitions.” American Sociological Association Meeting, New York, NY.
- Puckett, Cassidy, Jenise Wong, Tancia Daley, and Kristina Cossen. 2018. “How Organizations Shape Medical Technology Allocation: Insulin Pumps and Pediatric Patients with Type 1 Diabetes.”
- American Sociological Association Meeting, Philadelphia, PA
  - Society for the Study of Social Problems Meeting, Philadelphia, PA
  - American Diabetes Association Meeting, Orlando, FL
- Puckett, Cassidy. 2017. “Vocational Vestiges: Detracking, Choice, and STEM Education in the New Comprehensive High School.”
- Presentation at Sociology of Education Association Conference, Monterey, CA.
  - Roundtable at American Sociological Association Meeting, Montreal, Canada (Presider).
  - Roundtable at American Educational Research Association Annual Meeting, Washington DC (Presider).
  - Presentation at Sociology Department Colloquium, Emory University, Atlanta, GA.
- Puckett, Cassidy. 2017. Invited Talk, “Technological Change, Learning, and Inequality.”
- Center for Mind, Brain, and Culture, Emory University, Atlanta, GA.
  - School of Public Policy, Georgia Institute for Technology, Atlanta, GA.
- Puckett, Cassidy. 2016. “Cultural Alignment Across Social Spheres and Differences in Adolescents’ Acquisition of (Technological) Human Capital” Digital Media and Learning Conference, UC Irvine.
- Puckett, Cassidy. 2015. Invited Talk “Technological Change, Digital Adaptability, and Social Inequality.” Department of Sociology, Emory University, Atlanta, GA.
- Puckett, Cassidy. 2014. “Measuring Digital Adaptability: Scale Development and Validation.” Roundtable on Research in Progress session NCA Annual Meeting, Chicago, IL.
- Puckett, Cassidy. 2014. “The Geek Instinct: Technological Competence and Cultural Alignment in Disadvantaged Contexts.” Panel Presentation on “New Directions for Social Problems Theory” at the Social Problems Theory Section Regular session SSSP Annual Meeting, San Francisco, CA.
- Puckett, Cassidy. 2014. “How Culture Structures Opportunity: Explaining Differences in Adolescents Approach to Learning.”
- Roundtable at the Sociology of Education Section session ASA Annual Meeting, San Francisco.
  - Presentation at the Northwestern Applied Quantitative Methods Workshop meeting, Evanston.
  - Presentation at the Northwestern Culture Workshop meeting, Evanston.
  - Presentation at the Social Interaction and Organizing at Northwestern (SION) meeting, Evanston.



- Puckett, Cassidy. 2014. "How Learning Ecologies Shape Adolescents' Digital Adaptability." Digital Media and Learning Conference, Boston.
- Puckett, Cassidy. 2014. Invited Discussant, *Education Panel*. Chicago Ethnography Conference.
- Puckett, Cassidy. 2014. "How School and Home Shape Adolescents' Approach to Learning Technology." Sociology of Education Association Conference, Pacific Grove, CA.
- Puckett, Cassidy. 2013. "Habitus, Habit, and the Case of Technological Competence." ASA Annual Meeting, New York City.
- Puckett, Cassidy. 2013. "Body and Circuits: Bourdieu, Dewey, and the Habitus of Technological Competence."
- ESS Annual Meeting, Boston, MA.
  - ASA Annual Meeting, Denver, CO.
- Puckett, Cassidy. 2013. "Digital Adaptability Survey." Digital Media and Learning Conference, Chicago, IL.
- Hargittai, Eszter and Cassidy Puckett. 2012. "Job Search 2.0: Explaining Differences in Young Adults' Online Job-Seeking Practices." ASA Annual Meeting, Denver, CO.
- Puckett, Cassidy, James Gee, Adam Ingram-Goble, Jennifer Conner-Zachocki, Jenna McWilliams, Benjamin Shapiro. 2012. "Thoughts From Digital Media and Learning Emerging Scholars: Findings and Insights from Early Career Researchers, Developers, and Practioners." DML Conference, San Francisco, CA.
- Puckett, Cassidy. 2011. "The 'Disposition' of Digital Adaptability: Using Empirical Research to Ground Theoretical Concepts." World Educational Research Association Annual Meeting, Kaohsiung, Taiwan.
- Puckett, Cassidy. 2011. "(Tech) Culture in Action: Using a Cultural Framework to Describe and Explain Differences in Technological Competence." ASA Annual Meeting, Las Vegas, NV.
- Puckett, Cassidy. 2011. "Digital Inequality: New Constructs and Measures." Information Technology AERA Annual Meeting, New Orleans, LA.
- Puckett, Cassidy, Mike Hawkins, Barry Joseph, Taylor Bayless, Audrey Aronowsky. 2011. "Unlikely partnerships? Youth Organizations and Institutions Collaborating for Future Learning." DML Conference, Long Beach, CA.
- Puckett, Cassidy, Ugochi Acholonu, Rafi Santo, and Jenna McWilliams. 2011. "Participatory Culture Reconsidered: Moving Beyond Rainbows, Unicorns and Butterflies." DML Conference, Long Beach, CA.
- Puckett, Cassidy. 2010. "Digital Inequality: New Constructs and Measures."
- MSS Annual Meeting, Chicago, IL.
  - American Sociological Association Annual Meeting, Atlanta, GA.
- Puckett, Cassidy and Eszter Hargittai. 2010. "Mechanisms of Stratification in Job Market Entry: Predictors of College Students' Job/Career Information Seeking Behaviors." MSS Annual Meeting, Chicago, IL.
- Puckett, Cassidy, Bill Tally, Cindy Char, Jeff Sun, and Andy Hoffman. 2009. "History Games Go To School: Research Insights From the American History and Civics Initiative." Games, Learning + Society Conference, Madison, WI.
- Puckett, Cassidy. 2007. "Using handhelds to promote environmental stewardship." International Conference on Interaction Design and Children, Aalborg, Denmark.

Puckett, Cassidy. 2006. "An Evaluation of NEA Teacher Professional Development in the Arts." Regular session presentation at the American Evaluation Association Conference, Portland, OR.

Puckett, Cassidy. 2006. "Developing Students' 21<sup>st</sup> Century Skills." National Educational Computing Conference (NECC), San Diego, CA.

Puckett, Cassidy. 2005. "How to Talk in Tags: Creating a Successful Computer Learning Environment for Adolescent Girls." National Educational Computing Conference (NECC), Philadelphia, PA.

## **PROFESSIONAL AFFILIATIONS & SERVICE**

---

### *Discipline Affiliations & Service*

National Science Foundation, Sociology Program Reviewer (Invited)

American Sociological Association Member

- Sections: Education; Communication, Information Technology, and Media Sociology; Culture; Children and Youth; Inequality; Organizations, Occupations, and Work; Medical Sociology; Disability and Society
- Reviewer for ASA Communication, Information Technology, and Media Sociology Section (CITAMS) Book Award (2021)
- Reviewer for ASA Culture Section Best Paper Award (2020)

CITAMS Elected Council Member

Sociology of Education Association Elected Board Member

Society for the Study of Social Problems Member

Eastern Sociological Society Member

Midwest Sociological Society Member

American Educational Research Association Member

World Educational Research Association Member

Reviewer: *Social Science & Medicine*; *Sociology of Education*; *American Educational Research Journal*; *Teachers College Record*; *New Media and Society*; *Information, Communication and Society*

### *University Affiliations & Service*

Invited Lecturer, "Technology and Inequality in Schools," Sociology of Education, Emory University, Spring 2021

Invited Lecturer, "Digital Inequality," Introduction to Media Studies, Emory University, Fall 2018

Workshop Facilitator, "Interviewing Adolescents Experiencing Parental Detention," Southern Poverty Law Center/Emory University School of Law, Fall and Spring 2018

Reviewer

- ACLS Emerging Voices, Laney Graduate School, Emory University
- Synergy II – Nexus Awards, Woodruff Health Sciences Center, Provost's Office, School of Medicine, and Emory College of Arts and Sciences, Emory University
- Professional Development Support Funds, Laney Graduate School, Emory University
- University Research Committee (URC) Grant Proposals, Emory University
- Emory Scholars Program Admissions Committee
- Summer Undergraduate Research at Emory (SURE)

Faculty Affiliate, Center for Mind, Brain, and Culture (CMBC), Emory University

Member, Sit Down and Write & *Slow Professor* Reading Group, Center for Faculty Development and Excellence, Emory University

Member, “Interdisciplinary Experiential Learning in Religion and Public Health” Academic Learning Community, Emory University

*Department Service*

Graduate Admissions Committee Member (2016-2019; 2020-present)

Graduate Program Committee (2019-2020)

Inequality Preliminary Exam Committee (2020-present)

Culture Preliminary Exam Committee (2016-2020)