Spring 2018
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Office Hours: Wednesdays 11 a.m. to 1 p.m. (12-2 p.m. the first Wednesdays of the month) or by appointment

# Emory University Department of Political Science SOC 585/POLS 585 Racial and Ethnic Politics in the US

This course is designed to introduce graduate students to some of the canonical readings, both historical and contemporary, in racial and ethnic politics. While African American politics will be a central theme of this course, this course intentionally introduces students to key themes in Latino/a and Asian American politics as well. By the end of the course, students should be conversant in the major themes of racial and ethnic politics in the US.

# Required Readings

The following books have been ordered and are available at the Emory Bookstore:

Cathy Cohen. 1999. The Boundaries of Blackness.

Michael Dawson. 1994. Behind the Mule.

Megan Francis. 2014. Civil Rights and the Making of the Modern American State.

Lorrie Frasure-Yokeley. 2015. Racial and Ethnic Politics in American Suburbs.

Christian Grose. 2011. Congress in Black and White.

Ian Haney-Lopez. 1997, 2007. White By Law.

Carol Hardy-Fanta et al. 2016. Contested Transformation: Race, Gender and Political Leadership in 21st Century America.

Rawn James. 2013. Root and Branch.

Donald Kinder and Lynn Sanders. 1994. Divided by Color.

Taeku Lee and Zoltan Hajnal. 2011. Why Americans Don't Join the Party.

Michael Minta. 2011. Oversight.

Stella Rouse. 2013. Latinos in the Legislative Process

Katherine Tate. 2010. What's Going On?

Katherine Tate. 2014. Concordance.

#### Please order the following texts from Amazon:

James Carmines and Edward Stimson. 1989. Issue Evolution.

Richard Fenno. 2003. Going Home.

Andra Gillespie. 2012. The New Black Politician.

Daniel Gillion. 2016. Governing with Words.

Phillip Klinker with Rogers Smith. 1999. The Unsteady March.

Melanye Price. 2016. The Race Whisperer.

Hanes Walton. 1985. Invisible Politics.

# Course Requirements

This is a hands-on class. In order to get the most out of it, students must actively participate in all readings and research assignments. There are three types of assignments in this class: regular assignments, the major research project, and a final examination

#### Review Essays

Students are required to complete 7 review essays based on the readings. These essays, which should be 1-3 pages long, should incorporate all of the required readings and should engage the works in a dialogue around a common theme.

#### Co-Leading Class

Students are also expected to help lead class discussions on three different occasions. Co-Leaders should do all of the readings, including suggested readings, be prepared to do a solo, 20 minute presentation of the readings, and be able to lead class discussion for 40 minutes. Students should also consult with Dr. Gillespie before each class that they are leading, to get feedback on their presentations in advance of our meeting.

# Research Project

The capstone of the class is a major research project. You will take part in a survey that has been completed by students in all of Dr. Gillespie's classes this year. In February, Dr. Gillespie will release survey questions to the class. Students will then be required to pick a substantive research question, develop a theory based on the literature, and answer the question using the raw survey data.

Along the way, students are required to submit their research proposal and an an annotated bibliography of at least 20 sources based on those questions. Proposals and the bibliography will be due **February 16 at 5 p.m.**. Your final paper should be 20-30 pages long and is due on **May 9 at 5 p.m.**.

#### **Grading Criteria**

Review Essays	35%
Participation (Co-Moderating)	15%
Paper Proposal and Annotated	10%
Bibliography	
Final Paper	40%

#### Honor System

Academic dishonesty will not be tolerated under any circumstance. Students must properly cite sources in all written assignments and shall not plagiarize or fabricate anything. Any incident of academic dishonesty will be reported to the Honor Committee.

#### Weekly Schedule

#### January 23 Introduction/Overview of the Racial and Ethnic Politics Subfield

• Paula McClain and John Garcia. 1993. "Expanding Disciplinary Boundaries: Black, Latino, and Racial Minority Group Politics in Political Science." In *Political Science: The State of the Discipline II* (Ada Finifter, Ed.).

# January 30 Race, History, and Democratic Theory

# Required

• Phillip Klinker and Rogers Smith. 1999. *The Unsteady March*.

## Suggested

• Rogers Smith. 1998. Civic Ideals.

# February 6 Pluralism and Its Critics

# Required

• Robert Dahl. 1960. Who Governs?

### Suggested

- Rodney Hero. 1992. Latinos and the US Political System: Two Tiered Pluralism.
- Dianne Pinderhughes. 1987. Race and Ethnicity in Chicago Politics.

#### February 13 Race and the Presidency

# Required

- Melanye Price. 2016. The Race Whisperer.
- Daniel Gillion. 2016. *Governing with Words*.

#### Suggested

• Andra Gillespie. 2018. Race and the Obama Administration.

# February 20 Race, Courts and Advocacy Groups

#### Required

- Megan Francis. 2014. Civil Rights and the Making of the Modern American State.
- Ian Haney-Lopez. 1997. White by Law.
- Civil Rights Cases (1883)
- Plessy v. Ferguson (1896)
- Smith v. Allwright (1944)
- *Brown v. Board* (1954)
- Regents of the University of California v. Bakke (1978)
- Adarand v. Pena (1995)
- Shaw v. Reno (1995)
- *Gratz/Grutter v. Bollinger* (2003)
- Shelby County v. Holder (2013)
- *Fisher v. Texas* (2016)

# Suggested

- Rawn James. 2013. Root and Branch.
- Jack Greenberg. 1994. Crusaders in the Courts.

# February 27 Race and Congress

#### Required

- Christian Grose. 2011. *Congress in Black and White*.
- Michael Minta. 2011. Oversight.

#### Suggested

- Stella Rouse. 2013. *Latinos in the Legislative Process*.
- Richard Fenno. 2003. Going Home.
- Katherine Tate. 2014. *Concordance*.

# March 6 Gender, Race and Legislatures

#### Required

• Carol Hardy-Fanta, Pie-te Lien, Dianne Pinderhughes and Christine Sierra. 2016. *Contested Transformation: Race, Gender and Political Leadership in 21st Century America.* 

#### Suggested

• Nadia Brown. 2014. Sisters in the Statehouse.

#### MARCH 13 SPRING BREAK: NO CLASS

# March 20 Party Identification and Ideology

#### Required

- Taeku Lee and Zoltan Hajnal. 2011. Why Americans Don't Join the Party.
- James Carmines and Edward Stimson. 1989. Issue Evolution
- *Tasha Philpot. 2017.* Conservative but Not Republican. Chapters 3-7.

# Suggested

- Corey Fields. 2016. Black Elephants in the Room.
- Pie-te Lien et al. 2004. *The Politics of Asian Americans*. Chapter 4.
- Leah Wright Rigueur. 2015. *The Loneliness of the Black Republican*.

### March 27 Voting Behavior

#### Required

- Gary Segura and Shaun Bowler. 2011. The Future Is Ours.
- Michael Tesler and David Sears. 2010. *Obama's Race*.

#### Suggested

- Simon Jackman and Lynn Vavreck. 2010. "Primary Politics: Race, Gender, and Age in the 2008 Democratic Primary." *Journal of Elections, Public Opinion and Parties.* 20(2): 153-186.
- Vincent Hutchings. 2009. "Change or More of the Same: Evaluating Racial Attitudes in the Obama Era." *Public Opinion Quarterly*. 73(5): 917-942.

# **April 3** Political Participation

#### Required

• Hanes Walton, 1985. *Invisible Politics*.

#### Suggested

- Frederick Harris. 1994. "Something Within: Religion as a Mobilizer of African American Political Activism. *Journal of Politics*. 42-68.
- Frank Gilliam and Lawrence Bobo. 1990. "Race, Sociopolitical Participation and Black Empowerment." *American Political Science Review*. 84: 377-393.
- Claudine Gay. 2001. "The Effect of Black Congressional Representation on Political Participation." *American Political Science Review.* 95(3): 589-602.
- Matt Bareto, Gary Segura, and Nathan Woods. 2004. "The Mobilizing Effects of Majority-Minority Districts on Latino Turnout." American Political Science Review. 98(1): 65-76.
- Ricardo Ramirez and Janelle Wong. 2006. "Nonpartisan Latino and Asian American Contactability and Voter Mobilization." In *Transforming Politics, Transforming America*. Taeku Lee, Karthick Ramakrishnan and Ricardo Ramirez (Eds).

#### **April 10** Electoral Politics

#### Required

- Joseph McCormick and Charles Jones. 1993. "The Conceptualization of Deracialization: Thinking Through the Dilemma." In *Dilemmas in Black Politics*. Georgia Persons (Ed.).
- Andra Gillespie. 2012. The New Black Politician.

# Suggested

- Christian Collet. 2008. "Minority Candidates, Alternative Media, and Multiethnic America: Deracialization or Toggling?" *Perspectives on Politics.* 6(4): 707-728.
- Emily Farris. 2014. "Sí, Se Puede Revisited. Latino Elected Officials and Outreach to Latino Voters. Paper presented at the Southern Political Science Association.

# **April 17 Public Opinion**

# Required

- Donald Kinder and Lynn Sanders. 1994. *Divided by Color*.
- David Sears. 1988. "Symbolic Racism." In *Eliminating Racism: Perspectives in Social Psychology*. (Katz and Taylor, Eds.). 53-84.
- Michael Tesler. 2015. Post-Racial or Most Racial?
- Katherine Tate. 2010. What's Going On?

# Suggested

- Jennifer Hochschild. 1981. What's Fair? American Beliefs about Distributive Justice.
- Christopher Parker and Matt Barreto. 2013. *Change They Can't Believe In*.

#### **April 24** Linked Fate and Its Critics

#### Required

- Michael Dawson. 1994. Behind the Mule.
- Cathy Cohen. 1999. The Boundaries of Blackness.

#### Suggested

- Claudine Gay and Katherine Tate. 1998. "Doubly Bound: The Impact of Gender and Race on Black Women." *Political Psychology*. 19(1): 169-184.
- Ange-Marie Hancock. 2007. "When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm." *Perspectives on Politics*. 5: 63-79.
- Wendy Smooth. 2006. "Intersectionality in Electoral Politics: A Mess Worth Making." *Politics and Gender*. 31: 400-414.

# May 1 Immigration and Sub-Ethnic Politics

#### Required

- Lorrie Frasure-Yokeley. 2015. Racial and Ethnic Politics in American Suburbs.
- Candis Watt-Smith. 2014. Black Mosaic.

#### Suggested

• Natalie Masuoka and Jane Junn. 2013. *The Politics of Belonging*.

# MAY 9 FINAL PAPER DUE, 5 P.M.