

CASSIDY PUCKETT

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EDUCATION

Northwestern University

2015 Ph.D.	Sociology Dissertation: <i>Technological Change, Digital Adaptability, and Social Inequality</i>	Dissertation Committee: Jeremy Freese (<i>Chair</i>), Leslie McCall, Brian Powell (Indiana)
2010 M.A.	Sociology Master's paper: <i>Defining and Measuring Digital Adaptability</i>	Committee: Jeremy Freese, Eszter Hargittai

Stanford University

2004 M.A.	Education (Learning, Design and Technology)	Advisor: Brigid Barron
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Brown University

2000 B.A.	American Civilization (with honors) & Latin American Studies	Advisor: Susan Smulyan
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ACADEMIC APPOINTMENTS

2023-Present	Associate Professor of Sociology, Emory University.
2016-2023	Assistant Professor of Sociology, Emory University.
2015-2016	Postdoctoral Fellow, Center for Engineering Ed Outreach, Tufts University.

PUBLICATIONS

* = Student co-author

Peer Reviewed Publications

Peer Reviewed Books

Puckett, Cassidy. 2022. *Redefining Geek: Bias and the Five Hidden Habits of Tech-Savvy Teens*. Chicago: University of Chicago Press.

Peer Reviewed Journal Articles

Gravel, Brian and **Cassidy Puckett**. 2023. "What Shapes Implementation of a School-Based Makerspace? Teachers as Multilevel Actors in STEM Reforms." *International Journal of STEM Education*. 10(7). <https://doi.org/10.1186/s40594-023-00395-x> (Contributed to data collection, analysis, and writing)

Puckett, Cassidy, Jenise Wong, Sloan Talbot*, Hyojin Jennifer Min, and Nora Chokr. 2023. "Institutional Role Conflict in the Digital Age: The Case of Diabetes Management at School." *Social Science & Medicine*. <https://doi.org/10.1016/j.ssmqr.2022.100215>

Chesser, Hannah, Shylaja Srinivasan, **Cassidy Puckett**, Stephen Gitelman, Jenise Wong. 2022. "Real-Time Continuous Glucose Monitoring in Adolescents and Young Adults With Type 2 Diabetes Can Improve

- Quality of Life.” *Journal of Diabetes Science & Technology*.
<https://doi.org/10.1177/19322968221139873> (Contributed to data analysis and writing.)
- Rafalow, Matthew and **Cassidy Puckett**. 2022. “Sorting Machines: Digital Technology and Categorical Inequality in Education.” *Educational Researcher* 51(4): 274-278.
<https://doi.org/10.3102/0013189X211070812> (Contributed equally)
- Puckett, Cassidy**, Jenise Wong, Tania Daley, and Kristina Cossen. 2020. “How Organizations Shape Medical Technology Allocation: Insulin Pumps and Pediatric Patients with Type 1 Diabetes.” *Social Science & Medicine* 249: 112825. <https://doi.org/10.1016/j.socscimed.2020.112825>
- Puckett, Cassidy**. 2020. “Digital Adaptability: A New Measure for Digital Inequality Research.” *Social Science Computer Review* 40(3): 641-662. <https://doi.org/10.1177/0894439320926087>
- Puckett, Cassidy** and Brian Gravel. 2020. “Institutional Ambiguity and De Facto Tracking in STEM.” *Teachers College Record* 122(8): 1-38. <https://www.tcrecord.org/Content.asp?ContentId=23379>
- Puckett, Cassidy**. 2019. “CS4Some? Differences in Technology Learning Readiness.” *Harvard Educational Review* 89(4): 554-587. <https://doi.org/10.17763/1943-5045-89.4.554>
- Puckett, Cassidy** and Jennifer L. Nelson.* 2019. “The Geek Instinct: Theorizing Cultural Alignment in Disadvantaged Contexts.” *Qualitative Sociology* 42(1): 25-48. <https://doi.org/10.1007/s11133-019-9408-4> (Earlier Solo-Authored Version Received Honorable Mention for Best Student Paper Award, Communication and Information Technology Section of the American Sociological Association.)
- Puckett, Cassidy** and Eszter Hargittai. 2012. “From Dot-Edu to Dot-Com: Predictors of College Students’ Job and Career Information Seeking.” *Sociological Focus* 45(1): 85-102.
<https://doi.org/10.1080/00380237.2012.630914>
- Bass, Kristin, **Cassidy Puckett**, and Saul Rockman. 2008. “Models of Digital Collections Use in a University Community.” *Educational Technology* 48(1): 44-49. (Contributed to data collection, analysis, and writing)

Peer Reviewed Book Chapters

- Puckett, Cassidy** and Brian Gravel. *In Press (Spring 2023)*. “Making Space: Valuation and Gender Inequality in STEM” in *Gender Replay: Reflections on Youth, Gender, and Feminism*, edited by Freedom Blume Oeur and C.J. Pascoe. New York: NYU Press.
- Puckett, Cassidy** and Matthew Rafalow. 2020. “From ‘Impact’ to ‘Negotiation’: Educational Technologies and Inequality,” in *The Oxford Handbook of Sociology and Digital Media*, edited by Deana A. Rohlinger and Sarah Sobieraj. New York: Oxford University Press. (Approx. 9,550 words). Online first:
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780197510636.001.0001/oxfordhb-9780197510636-e-8>

Peer Reviewed Book Reviews

- Cole, Grace* and **Cassidy Puckett**. 2021. “Book Review of *Equity and Quality in Digital Learning: Realizing the Promise in K-12 Education* by Carolyn J. Heinrich, Jennifer Darling-Aduana, and Annalee G. Good.” *Teachers College Record*. Online first:
<https://www.tcrecord.org/Content.asp?ContentId=23725>

Non-Peer Reviewed Publications

Non-Peer Reviewed Book Entries

- Puckett, Cassidy**. 2013. “Technology Education.” Pp. 783 in *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Thousand Oaks, CA: Sage Publications.

Puckett, Cassidy. 2007. "The Goal: Equity; The Approach: Fun, Real Work." Pp. 132-133 in *The Computer as an Educational Tool: Productivity and Problem Solving (4th ed.)*, edited by R. Forcier & D. Desey. Upper Saddle River, NJ: Prentice Hall.

Non-Peer Reviewed Book Reviews

Puckett, Cassidy. 2012. "Review of Matrix Multiplication and the Digital Divide by Oscar H. Gandy, Jr. in Race After the Internet" HASTAC Book Review, Duke. Online only: <https://hastac.org/blogs/cassidy-puckett/2012/05/30/review-chapter-6-matrix-multiplication-and-digital-divide-oscar-h-g>

Media & Reports

Puckett, Cassidy, and Matthew H. Rafalow. 2020. "COVID-19, Technology, and Implications for Educational Equity (Sociology of Education)." *ASA Footnotes* 48(3):34-35.

Puckett, Cassidy, and Matthew H. Rafalow. 2020. "The New Digital Divide? Technology Skills in the Classroom." in *San Francisco Chronicle*. San Francisco: Hearst.

Puckett, Cassidy. 2020. "Can Increasing Access to Computer Science Education Remedy Inequities in Tech?" *The Blog of Harvard Education Publishing*, <https://www.hepg.org/blog/can-increasing-access-to-computer-science-educatio>

Austin, Kimberly, Stacy Ehrlich, **Cassidy Puckett**, and Judi Singleton with Sue Sporte, Penny Bender Sebring, Denise C. Nacu and Eric Brown. 2011. "YOUmedia Chicago: Reimagining Learning, Literacies, and Libraries: A Snapshot of Year 1." Chicago, IL: Consortium on Chicago School Research.

Articles Under Review

Puckett, Cassidy and Brian Gravel. "Mathematically Maintained Inequality: Organizational Change and Racialized Tracking."

Articles In Preparation

Puckett, Cassidy. "Cultural Alignment and the Acquisition of (Technological) Human Capital." *Manuscript Complete; Revising.*

Puckett, Cassidy and Brian Gravel. "Stratification within Structural Opportunity: Patterns of Technology and Engineering Participation in a STEM-Focused High School" *Manuscript Complete; Revising.*

Puckett, Cassidy. "Gendered Aspirations in STEM." *Manuscript Complete; Revising.*

Wong, Jenise, **Cassidy Puckett**, Josue Rodriguez*, Jennifer Min, and Nora Chokr. "The Personal Meaning of Metrics: Device Use Among Adolescents with Diabetes." *Data Analysis Complete; Writing Manuscript.*

GRANTS

2023-2025	How Organizations Shape Medical Device Use by Race & Class, National Science Foundation Sociology Program, Award Number 2242188; PI: Cassidy Puckett (\$231,685)
2021	Public Scholarship Advancement Fund, Center for Faculty Development and Excellence, Emory University (\$2,500)
2016 & 2020	Scholarly Writing and Publishing Fund, Center for Faculty Development and Excellence, Emory University (\$5,500)
2017, 2019 2021	Classroom Mini Grants, Center for Faculty Development and Excellence, Emory University (\$2,600)

2018-2020 Program to Enhance Research & Scholarship (PERS), Emory University (\$10,000)

2017-2018 Faculty Grant for Panel Discussion on Ethics in Higher Education, Emory Integrity Project, Emory Center for Ethics (\$1,200)

2017-2018 Classroom Mini Grant, Quality Enhancement Plan, Emory University (\$500)

2013-2014 Doctoral Dissertation Research: Digital Adaptation and the Stratification of Cultural Practices, National Science Foundation, Award Number:1303682; PI: Jeremy Freese, Co-PI: Cassidy Puckett; 06/15/2013-10/13/2014; Funded dissertation research to understand differences in adolescents' technological competence (\$11,964)

2013-2014 Emerging Scholars Group Dissertation Grant (\$20,000)

2012-2013 Northwestern Information Technology Grant in support of dissertation research (\$2,000)

2012-2013 Northwestern Graduate Research Grant in support of dissertation research (\$3,000)

2009-2014 Northwestern University Graduate School Conference Travel Grants for presentation at Games Learning + Society Conference, World Educational Research Association Conference, and American Sociological Association Meetings (multiple) (\$2,000)

2009-2013 MacArthur Summer Research Grants, Northwestern University Sociology Department (multiple) (\$3,600)

FELLOWSHIPS & AWARDS

2021 Finalist, Mellon Emerging Faculty Leaders Award

2014-2015 Mellon/ACLS Dissertation Completion Fellowship (\$33,000)

2014 Honorable Mention, Ford Foundation Dissertation Completion Fellowship

2010-2013 Graduate Fellow, Multidisciplinary Program in Education Sciences (competitive fellowship funded by US Dept of Education to Northwestern; \$102,000)

2010 Clogg Fellowship to attend Interuniversity Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research (\$3,000)

2009-2015 Graduate Fellow, Institute for Policy Research, Northwestern University

2009-2015 Science Studies Affiliate, Science in Human Culture Cluster, Northwestern University

2009 Honorable Mention, National Science Foundation Graduate Fellowship

2009 Honorable Mention, Ford Foundation Diversity Fellowship

2008-2014 Northwestern University Fellowship (\$100,000)

2001-2002 Digital Bridge Award for Community Service, Center for Electronic Art (\$2,000)

2000 Lydia Carpenter Premium (Senior Scholar Award), Brown University (\$1,000)

2000 Honors thesis, *A Battle of Representation: U.S. Documentary Films and the Contra War*, Finalist for University Publication

2000 Phi Beta Kappa, Brown University

1996 Upward Bound Graduate (federal TRIO program for low-income and/or first-generation college bound students), Northfield Mount Hermon

PRESENTATIONS

Invited Talks

Puckett, Cassidy. 2022/2023. Book Talks:

- Book Panelist, American Educational Research Association Conference, Chicago, IL.
- Invited Presenter, Technology and Innovation in Education (TIE) Conference, Rapid City, SD.
- Keynote for the Computer Science Teachers' Assoc., South Dakota Meeting, Rapid City, SD.
- Invited Talk at University of Notre Dame, South Bend, IN.
- Keynote for the Play, Make, Learn Conference. Department of Curriculum and Instruction, University of Wisconsin Madison, Madison, WI.
- Invited Presenter for the Samuel DeWitt Proctor Institute for Leadership, Equity and Justice at Rutgers University, New Brunswick, NJ.
<https://www.youtube.com/watch?t=4&v=2KOfowYatYg&feature=youtu.be>
- Invited Presenter for the Education Development Corporation/Center for Children and Technology, New York, NY.
- Invited Presenter for the Chicago Public Library Teen Services, Chicago, IL.

Puckett, Cassidy. 2022. "Redefining Geek." TEDxBloomington, Bloomington, IN.

Puckett, Cassidy. 2021. "Technology and Inequality." Department of Comparative Human Development, University of Chicago, Chicago, IL.

Puckett, Cassidy. 2020. "Digital Inequality." College of Computing, Georgia Institute for Technology, Atlanta, GA. ***Cancelled due to COVID19 pandemic*

Puckett, Cassidy. 2020. Discussant, "By the Book: Matthew H. Rafalow and Cassidy Puckett in Conversation." University of Chicago Press, Online.

Puckett, Cassidy. 2019. Keynote for 2019 NSF-funded Workshop "Addressing Technology and Skills Gaps in Adulthood Transitions." American Sociological Association Meeting, New York, NY.

Puckett, Cassidy. 2017. "Technological Change, Learning, and Inequality."

- Center for Mind, Brain, and Culture, Emory University, Atlanta, GA.
- School of Public Policy, Georgia Institute for Technology, Atlanta, GA.

Conference Presentations

Puckett, Cassidy, Jenise Wong, Sloan Talbot, Hyojin Jennifer Min, and Nora Chokr. 2023. "Institutional Role Conflict in the Digital Age: The Case of Diabetes Management at School."

- Regular Session, American Educational Research Association (AERA) Conference, Chicago, IL.
- Regular Session, Sociology of Education Association (SEA) Conference, Monterey, CA.

Puckett, Cassidy and Brian Gravel. 2021/2022. "Mathematically Maintained Inequality: Selective Organizational Change and the Case of Racialized Tracking."

- Regular Session, AERA, San Diego, CA.
- Regular Session on "Broadening the Conversation about Racism in Organizations, Occupations, and Work" organized by Victor Ray & Elizabeth Popp Berman, American Sociological Association (ASA) Meeting, Online.

Puckett, Cassidy and Matthew Rafalow. 2020. "From 'Impact' to 'Negotiation': Educational Technologies and Inequality." Regular Session, Sociology of Education Association (SEA) Conference, Online.

Puckett, Cassidy, Jenise Wong, Tancia Daley, and Kristina Cossen. 2018/2019. "How Organizations Shape Medical Technology Allocation: Insulin Pumps and Pediatric Patients with Type 1 Diabetes."

- Regular Session, ASA Meeting, Philadelphia, PA.
- Regular Session, Society for the Study of Social Problems (SSSP) Meeting, Philadelphia, PA.

- Poster Presentation, American Diabetes Association Meeting, Orlando, FL.
- Puckett, Cassidy and Brian Gravel. 2017. "Vocational Vestiges: Detracking, Choice, and STEM Education in the New Comprehensive High School."
- Regular Session, SEA Conference, Monterey, CA.
 - Roundtable, ASA Meeting, Montreal, Canada (Invited Presider).
 - Roundtable, AERA Meeting, Washington DC (Invited Presider).
 - Presentation, Sociology Department Colloquium, Emory University, Atlanta, GA.
- Puckett, Cassidy. 2016. "Cultural Alignment Across Social Spheres and Differences in Adolescents' Acquisition of (Technological) Human Capital." Regular Session, Digital Media and Learning (DML) Conference, UC Irvine.
- Puckett, Cassidy. 2014. "Measuring Digital Adaptability: Scale Development and Validation." Roundtable on Research in Progress, National Communication Association Meeting, Chicago, IL.
- Puckett, Cassidy. 2014. "The Geek Instinct: Technological Competence and Cultural Alignment in Disadvantaged Contexts." Regular Session, SSSP Meeting, San Francisco, CA.
- Puckett, Cassidy. 2014. "How Culture Structures Opportunity: Explaining Differences in Adolescents Approach to Learning."
- Roundtable, ASA Meeting, San Francisco, CA.
 - Presentation, Northwestern Applied Quantitative Methods Workshop, Evanston, IL.
 - Presentation, Northwestern Culture Workshop, Evanston, IL.
 - Presentation, Social Interaction and Organizing at Northwestern (SION) Meeting, Evanston, IL.
- Puckett, Cassidy. 2014. "How Learning Ecologies Shape Adolescents' Digital Adaptability." Regular Session, DML Conference, Boston.
- Puckett, Cassidy. 2014. "How School and Home Shape Adolescents' Approach to Learning Technology." Poster Session, SEA Conference, Pacific Grove, CA.
- Puckett, Cassidy. 2013. "Habitus, Habit, and the Case of Technological Competence." Roundtable, ASA Meeting, NY, NY.
- Puckett, Cassidy. 2013. "Body and Circuits: Bourdieu, Dewey, and the Habitus of Technological Competence."
- Regular Session, Eastern Sociological Society Meeting, Boston, MA.
 - Roundtable, ASA Meeting, Denver, CO.
- Puckett, Cassidy. 2013. "Digital Adaptability Survey." Roundtable, DML Conference, Chicago, IL.
- Hargittai, Eszter and Cassidy Puckett. 2012. "Job Search 2.0: Explaining Differences in Young Adults' Online Job-Seeking Practices." Regular Session, ASA Meeting, Denver, CO.
- Puckett, Cassidy, James Gee, Adam Ingram-Goble, Jennifer Conner-Zachocki, Jenna McWilliams, Benjamin Shapiro. 2012. "Thoughts From Digital Media and Learning Emerging Scholars: Findings and Insights from Early Career Researchers, Developers, and Practitioners." Regular Session, DML Conference, San Francisco, CA.
- Puckett, Cassidy. 2011. "The 'Disposition' of Digital Adaptability: Using Empirical Research to Ground Theoretical Concepts." Regular Session, World Educational Research Association Meeting, Kaohsiung, Taiwan.
- Puckett, Cassidy. 2011. "(Tech) Culture in Action: Using a Cultural Framework to Describe and Explain Differences in Technological Competence." Regular Session, ASA Meeting, Las Vegas, NV.
- Puckett, Cassidy. 2011. "Digital Inequality: New Constructs and Measures." Poster Session, AERA Meeting, New Orleans, LA.

- Puckett, Cassidy, Brother Mike Hawkins, Barry Joseph, Taylor Bayless, and Audrey Aronowsky. 2011. "Unlikely partnerships? Youth Organizations and Institutions Collaborating for Future Learning." Regular Session, DML Conference, Long Beach, CA.
- Puckett, Cassidy, Ugochi Acholonu, Rafi Santo, and Jenna McWilliams. 2011. "Participatory Culture Reconsidered: Moving Beyond Rainbows, Unicorns and Butterflies." Regular Session, DML Conference, Long Beach, CA.
- Puckett, Cassidy. 2010. "Digital Inequality: New Constructs and Measures."
 - Regular Session, Midwest Sociological Society (MSS) Meeting, Chicago, IL.
 - Roundtable, ASA Meeting, Atlanta, GA.
- Puckett, Cassidy and Eszter Hargittai. 2010. "Mechanisms of Stratification in Job Market Entry: Predictors of College Students' Job/Career Information Seeking Behaviors." Regular Session, MSS Meeting, Chicago, IL.
- Puckett, Cassidy, Bill Tally, Cindy Char, Jeff Sun, and Andy Hoffman. 2009. "History Games Go To School: Research Insights From the American History and Civics Initiative." Regular Session, Games, Learning + Society Conference, Madison, WI.
- Puckett, Cassidy. 2007. "Using Handhelds to Promote Environmental Stewardship." Poster Session, International Conference on Interaction Design and Children, Aalborg, Denmark.
- Puckett, Cassidy. 2006. "An Evaluation of NEA Teacher Professional Development in the Arts." Regular Session, American Evaluation Association Conference, Portland, OR.
- Puckett, Cassidy. 2006. "Developing Students' 21st Century Skills." Regular Session, National Educational Computing Conference (NECC), San Diego, CA.
- Puckett, Cassidy. 2005. "How to Talk in Tags: Creating a Successful Computer Learning Environment for Adolescent Girls." Roundtable, NECC, Philadelphia, PA.

Public Scholarship

Podcast Interviews about *Redefining Geek*:

- "Digital (In)Equity: How Assumptions Shape the Tech Field" on Varying Viewpoints Podcast Series sponsored by the Samuel DeWitt Proctor Institute for Leadership, Equity and Justice at Rutgers University, Aired October 17, 2022. <https://open.spotify.com/episode/6QInFVPzvm99oNzALBeDLf>
- New Books Network Podcast, Aired August 25, 2022. <https://newbooksnetwork.com/redefining-geek>
- Class Tech Tips with Monica Burns, Aired June 21, 2022. <https://podcasts.apple.com/us/podcast/what-teens-actually-need-to-be-tech-savvy-with-dr/id1454190031?i=1000567243484>
- Let's K-12 Better Podcast with Amber Coleman-Mortley, Aired May 21, 2022. https://open.spotify.com/episode/51OWCQebNccIANsqPIpFC?si=l7gh_2R7TzqOoCyarnCwHQ
- No Such Thing Podcast with Marc Lesser, Ep 101, Aired April 18, 2022. <https://shows.acast.com/nosuchthing/episodes/redefining-geek>

Radio Interviews about *Redefining Geek*:

- Conversations with Dan Skinner on Kansas Public Radio, Aired May 27, 2022. <https://kansaspublishradio.org/blog/dan-skinner/conversations-cassidy-puckett-redefining-geek-bias-and-five-hidden-habits-tech>
- A Public Affair with Ali Muldrow on WORT-FM (Madison, WI), Aired May 24, 2022. <https://www.wortfm.org/cassidy-puckett-redefining-geek/>

- Issues Today with Bob Gourley on KTYM-AM (San Pedro, CA), Aired May 23, 2022. <https://issuestoday.libsyn.com/issues-today-22-22>
- Del Marva Today with Don Rush on WSCL-FM/WSDL-FM (NPR Station, Salisbury, MD), Aired May 19, 2022. <https://www.delmarvapublicmedia.org/show/delmarva-today/2022-05-20/delmarva-today-5-20-22-part-1-learning-in-the-age-of-technology>
- Donna Seebo Show on Del Phi International Radio, Aired May 5, 2022. <https://delphiinternational.com/event/redefining-geek-bias-and-the-five-hidden-habits-of-tech-savvy-teens-cassidy-puckett/>
- Insight with Mark Farrell on Progressive Radio Network, Aired May 4, 2022. <https://prn.live/insight-habits-of-becoming-tech-savvy-deaf-blind-awareness-week-outdoor-summer-living-more/>
- The Culture Buzz with John Busbee on KFMG-FM (Des Moines, IA), Aired May 2, 2022.
- Frankie Boyer Show on BizTalk Radio, Aired April 28, 2022. <https://www.spreaker.com/user/biztalk/fb-042822>
- Conversations LIVE on WPVQ-FM, WYAD-FM, and BlogTalkRadio.com with Cyrus Webb, Aired April 27, 2022. <https://www.blogtalkradio.com/conversationslive/2022/04/27/author-cassidy-puckett-discusses-redefininggeek-on-conversationslive>
- Perspectives on WSB Atlanta with Condace Pressley, S34/Ep17, Aired Wednesday, April 27, 2022. <https://www.wsbradio.com/on-demand/perspectives-podcast/>
- The Tom Sumner Program on WFOV-FM (Flint, MI), Aired April 26, 2022. <https://rss.com/podcasts/tomsumnerprogram/467537/>
- Happy & Healthy at Any Age with Robin Pastore on WGCH-AM (Fairfield, CT), Aired April 26, 2022.
- Warren in the Morning with Warren Lawrence on WKNY-AM (Kingston, NY), Aired April 22, 2022.
- The Best of Our Knowledge on WAMC Radio/Northeast Public Radio with Bob Barrett, Ep 1648, Aired April 21, 2022. <https://www.wamc.org/show/the-best-of-our-knowledge/2022-04-21/1648-redefining-geek>
- InterView and InterActions on KTALK-AM (Salt Lake City, UT) with Linda Strasburg, Aired April 16, 2022.
- SuperTalk Saturday Morning on WFHG-AM (Bristol, VA) with Kristi Slaughter for the Smithsonian's Women's Futures Month, Aired March 26, 2022.

Television Interview about College Admissions, PBS Newshour, Aired April 26, 2022.

<https://www.pbs.org/newshour/show/as-colleges-and-universities-drop-admission-tests-whats-the-impact-on-enrollment>

Redefining Geek Book Launch and Panel Discussion about Equity and Tech Education with Dr. Tamecia Jones (NC State) and Dr. Kinnis Gosha (Morehouse), Emory Barnes & Noble, April 21, 2022.

TEACHING

Professional Development

- Emory College Online Teaching Strategies (ECOTS) (Fall 2020-Spring 2021)
- KQED Education, Centering Student Voice with Audio Storytelling (Spring 2021)
- Center for Faculty Development and Excellence: Flipped Classroom (Spring 2021), Summer Teaching Intensive Course Design (Fall 2020), Teaching Consultation (Spring 2019)
- Writing Across Emory: Podcasting in the Classroom (Fall 2020), Designing a Continuing Writing Class (Fall 2017)
- Teaching with No Time Workshop, National Center for Faculty Development & Diversity (Multi-week course; Summer 2019)
- Teaching With Canvas Cohort (Fall 2018-Spring 2019)

- Quality Enhancement Plan Workshop (Fall 2017-Spring 2018)
- Classroom Technology Training (Fall 2016)
- Inclusive Classrooms Workshop Series, Office of Equity & Inclusion (Fall 2016)

Courses Developed & Taught

- Digital Inequality, Undergraduate (Fall 2019, Spring 2021, Spring 2022, Spring 2023)
- Culture & Society, Undergraduate (Regular course: Fall 2016, Spring 2017, Fall 2017; Writing course: Fall 2018, Fall 2019, Fall 2022)
- Schools & Society, Undergraduate (Spring 2018, Fall 2021)
- Qualitative Methods, Graduate (Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022)
- Sociology of Education, Graduate (Fall 2017, Spring 2019, Fall 2021)
- Digital Inequality, Graduate (Spring 2023)

Student Supervision

Dissertation Chair/Co-Chair

- Mickey Fitzpatrick – Dissertation Chair (Sociology)
- Jennifer Hayward – Dissertation Co-Chair (2020 graduate Sociology)

Dissertation Committee

- Matthew Rankin – Dissertation Committee Member; Second Year Paper Co-Chair (Sociology)
- Hyemin Na – Dissertation Committee Member (Religion)
- Janelle Moore – Dissertation Committee Member; Qualifying Paper Reader (Religion)

Second Year Paper/Master's Thesis Chair/Co-Chair

- Sloan Talbot – Second Year Paper Chair (Sociology)
- Christopher Smith – Terminal Master's Thesis Co-Chair (2020 graduate Sociology)

Second Year Paper/Master's Thesis Committee

- Emily Pingel – Second Year Paper Committee (Sociology)

Undergraduate Honors Thesis Chair

- Elexis Fisher (Sociology)
- Hannah Chong (Sociology)
- Sara Feinstein (Sociology)
- José Cervantes (Sociology)

Undergraduate Honors Thesis Committee

- Cory Dorfman (Sociology)
- Hunter Ackridge (Anthropology)
- Manavi Anantula (QTM)
- Isha Soni (ILA)
- Alice Bodge (Film & Media)

Other Teaching

Guest Lecturer

- “Technology and Inequality in Schools,” Sociology of Education (undergraduate course), Emory University (Spring 2021)
- “Digital Inequality,” Introduction to Media Studies, Emory University (Fall 2018)

Teaching Assistantships, Northwestern University, Evanston, IL

- *Youth and Society*, Course taught by Dr. Karrie Snyder (Spring 2010)
- *Research Methodology for the Social Sciences*, Course taught by Dr. Albert Hunter (Fall 2009)
- *Introduction to Sociology*, Course taught by Dr. Karrie Snyder (Spring 2009)

Volunteer Teacher, YOUmedia Chicago, Harold Washington Public Library, Chicago, IL

- Led arts and technology workshops for high school teens (Fall 2012-Summer 2015)

Volunteer Tutor, Rogers Park Library, Chicago, IL

- Tutored grammar-school aged children in a variety of subject areas (Fall 2008-Fall 2012)
- Internship Mentor, MetWest High School, OUSD, Oakland, CA
- Developed students' research and writing skills, facilitated involvement at Rockman et al, including statistical trainings for social science research. Was an internship "demonstration site" for MetWest's University of California accreditation (Fall 2005-Summer 2008)
- Instructor & Instructional Coach, Urban Promise Academy, OUSD, Oakland, CA
- Coached teachers to support integration of arts in Math and Science courses; culminating projects included parent night and year-end Expo (Fall 2007-Spring 2008)
 - Developed and taught tech courses (robotics and web design; Fall 2002-Spring 2008)
 - Tutored with Strategic Literacy Initiative/Reading for Understanding (Fall 2004-Spring 2005)
 - Led Youth Leadership Development Workshop (Fall 2001-Spring 2002)
 - Participated in Intel Teach for the Future Teacher Professional Development and VALUES arts integration project with the California College of the Arts and Harvard University (Spring 2002; Fall 2003-Spring 2004).
 - Developed school-wide technology plan based on ISTE NETS for teachers and students (Fall 2002-Spring 2003).

SERVICE

Committee Service

- Department:
 - SEUSS Paper Award Committee (2021-2022)
 - Graduate Admissions Committee Member (2016-2019; 2020-present)
 - Inequality Preliminary Exam Committee (2020-present)
 - Graduate Program Committee (2019-2020)
 - Culture Preliminary Exam Committee (2016-2020)
 - Guest Lecturer, "Teaching Research, Writing, and Podcasting," Sociology Teaching Seminar, Emory University (Spring 2022)
 - Guest Lecturer, "Managing Multiple Projects," Sociology Professionalization Graduate Seminar, Emory University (Fall 2018 and Spring 2021)
 - Guest Lecturer, "Writing Process," Sociology Second Year Paper Graduate Seminar, Emory University (Spring 2018)
- Emory College of Arts & Sciences (ECAS):
 - Hiring Search Committee External Member, Department of Film & Media (2021-2022)
 - Emory Scholars Program Admissions Committee (2018-2019)
- University:
 - Committee on Academic Standards (Elected, 2022-2025)
 - Reviewer for ACLS Emerging Voices, Laney Graduate School, Emory (Spring 2021)
 - Reviewer for Center for Faculty Development and Excellence Evaluation (Spring 2019)
 - Reviewer for Synergy II – Nexus Awards, Woodruff Health Sciences Center, Provost's Office, School of Medicine, and College of Arts and Sciences, Emory (Spring 2019)
 - Summer Undergraduate Research at Emory (SURE) Review Committee (Spring 2019)
 - Workshop Facilitator, "Interviewing Adolescents Experiencing Parental Detention," Southern Poverty Law Center/Emory School of Law (2018-2019)
 - Professional Development Support (PDS) Funds Committee, Laney Graduate School, Emory (2017-2018)
 - Reviewer for University Research Committee (URC) Grants, Emory (Spring 2017)

National Organizational Roles

- Council Member, ASA Communication, Information Technology, and Media Sociology Section (CITAMS) (Elected; 2021-2023)

- Board Member, Sociology of Education Association (Elected; 2017-2019)

Reviewer

- Academic journals:
 - *American Journal of Sociology*; *Educational Researcher*; *Socius*; *Social Science & Medicine*; *Sociology of Education*; *American Educational Research Journal*; *Teachers College Record*; *New Media and Society*; *Information, Communication and Society*
- Awards:
 - ASA CITAMS Mid-Career Award (2023)
 - ASA CITAMS Book Award (2021)
 - ASA Culture Section Best Paper Award (2020)

Community Outreach

- Gwinnett Public Schools. Discussed *Redefining Geek* with Superintendent of Curriculum and Instruction in Spring 2022; planning PD workshops for administrators and teachers.
- Georgia Department of Education. Provided consultation on creation of digital dashboard of the Digital Adaptability Scale (DAS), which was piloted with 9,000 Georgia high schoolers. The GA DoE is rolling out dashboard to all students to inform instruction and policy.
- Heartland Area Education Agency. Discussed *Redefining Geek* with regional education leaders in Fall 2022; planning talk and webinar for teachers.
- Rutgers Alternate Route. Participated in training for pre-service teachers on how to equitably use technology in the classroom in Fall 2022 and Spring 2023.
- Library Makers. Discussed *Redefining Geek* with national library maker collective in Fall 2022.

Professional Memberships

- American Sociological Association & Section Member: Education; Communication, Information Technology, and Media Sociology; Culture; Children and Youth; Inequality; Organizations, Occupations, and Work; Medical Sociology; Disability and Society (2010-Present)
- Society for the Study of Social Problems Member (2014-2019)
- Eastern Sociological Society Member (2013-2014)
- Midwest Sociological Society Member (2010-2011)
- American Educational Research Association Member (2008-2016)
- World Educational Research Association Member (2009-2010)

Other University Activities

Associated Faculty, Department of Film & Media, Emory University

Faculty Affiliate, Center for Mind, Brain, and Culture (CMBC), Emory University

Member, Faculty Writing Groups (2017-Present), Sit Down and Write (2017-Present), and *Slow Professor* Reading Group (2016-2017), Center for Faculty Development and Excellence, Emory University

Member, “Interdisciplinary Experiential Learning in Religion and Public Health” Academic Learning Community, Emory University (Spring 2017)